Załącznik nr 2

do Uchwały nr 3163

Senatu Uniwersytetu w Białymstoku

z dnia 22 lutego 2023 r.

STUDY PROGRAMME

**Name of the field of study: PHILOLOGY**

**Specialization module: English Philology**

Programme is effective from the academic year: 2023/2024

**Part I. General information**

* 1. Name of the faculty: Faculty of Philology
  2. Level of education: MA Studies
  3. Educational profile: General academic
  4. A number of semesters: 4
  5. Total number of ECTS points required to achieve the equivalent level of relevant qualifications: 107
  6. Total number of teaching hours: 875
  7. Changes were introduced at the Faculty Council on the 25th January 2023
  8. Leading discipline: linguistics

**Second-cycle program (MA studies)**

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| Leading discipline | Values in percentage |
| Linguistics | 75% |
| Other disciplines | Values in percentage |
| Literary studies | 19% |
| Culture and religion studies | 4% |
| Law studies | 1% |
| IT studies | 1% |
| Total: | 100 % |

**LEARNING OUTCOMES**

**for a degree programme in PHILOLOGY**

*second-cycle* **programme (MA studies) –** *general academic* **profile**

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| **The symbol of the description of second-cycle PRK characteristics** | **The symbol of the learning outcome** | **THE DESCRIPTION OF LEARNING OUTCOMES** |
| **KNOWLEDGE, the graduates know and understand** | | |
| P7S\_WG | KP7\_WG1 | complex language phenomena and proceedings explaining dependencies among them and contemporary trends in linguistics |
| KP7\_WG2 | complex phenomena and processes connected with learning and teaching languages, theories explaining dependencies between them and contemporary trends in language teaching and learning |
| KP7\_WG3 | complex literary phenomena and contemporary theories explaining their cultural background and dependencies among them |
| KP7\_WG4 | advanced terminology and methodology of linguistic research |
| KP7\_WG5 | advanced terminology and methodology of language learning and teaching research |
| KP7\_WG6 | advanced translation terminology and methods and strategies in translating |
| KP7\_WG7 | advanced methods of analysis and interpretation of texts and other cultural artefacts  of a given language based on tradition and theory of literary studies |
| KP7\_WG8 | advanced methods of analysis and interpretation of texts based on tradition and theory  of literary studies |
| KP7\_WG9 | advanced terminology for description of cultural important in language and communication analysis |
| KP7\_WG10 | advanced terminology for description of cultural phenomena important in analysis of the literature in a given language |
| KP7\_WG11 | contemporary socio-cultural conditions of a given language area |
| KP7\_WG12 | advanced terminology within information technology |
| P7S\_WK | KP7\_WK1 | problems and challenges concerning language and communication and their relevance  to fundamental dilemmas of modern civilization |
| KP7\_WK2 | legal, organizational and ethical conditioning of activities related to a given discipline |
| KP7\_WK3 | regulations concerning the protection of industrial property and copyright |
| **SKILLS, the graduate can:** |  | |
| P7S\_UW | KP7\_UW1 | formulate and solve complicated and atypical problems, selecting proper methods  and tools in an innovative manner using the knowledge of the linguistics and translation studies |
| KP7\_UW2 | formulate and solve complicated and atypical problems, selecting proper methods  and tools in an innovative manner using the knowledge of the language acquisition  and language teaching |
| KP7\_UW3 | conductan in-depth analysis of literary works applying philological methods allowing  for the evaluation of their meaning in historical and cultural processes |
| KP7\_UW4 | conduct a critical analysis and interpretation of various works of culture applying philological methods allowing for the evaluation of their meaning in historical and cultural processes |
| KP7\_UW5 | select and apply proper methods and tools, including advanced information technology techniques (ICT) |
| KA6\_UW6 | properlyselect sources and pieces of information available therein in the field of linguistics and make evaluations, critical analysis and synthesis of the pieces of information |
| KP7\_UW7 | properlyselect sources and pieces of information available therein in the field of literary studies and make evaluations, critical analysis and synthesis of the pieces of information |
| P7S\_UK | KP7\_UK1 | communicate with various groups of interlocutors using specialised linguistic  and translation studies terminology including social-cultural components |
| KP7\_UK2 | communicate with various groups of interlocutors using specialised language acquisition and language teaching terminology including social-cultural components |
| KP7\_UK3 | communicate with various groups of interlocutors using specialised literary studies terminology including social-cultural components |
| KP7\_UK4 | conduct debates in a foreign language, present and evaluate various opinions  and perspectives and discuss them |
| KP7\_UK5 | use the leading foreign language in writing and in speech at C1 level of the Common European Framework of Reference for Languages |
| KP7\_UK6 | use the second foreign language in writing and in speech at B1 level of the Common European Framework of Reference for Languages |
| P7S\_UO | KP7\_UO1 | coordinate group work |
| P7S\_UU | KP7\_UU1 | independently plan and conduct the process of self learning throughout their lifespan  and direct others in this area |
| **SOCIAL SCILLS, the graduate is capable of:** | | |
| P7S\_KK | KP7\_KK1 | critical assessment of content |
| KP7\_KK2 | Appreciation of the significance of knowledge in terms of solving theoretical and practical problems |
| P7S\_KO | KP7\_KO1 | fulfilling social obligations, initiating and organizing activities for the benefit of the society |
| KP7\_KO2 | initiating actions for the benefit of public interest, entrepreneurship |
| KP7\_KO3 | active participation in favor of preserving regional, national and European cultural heritage |
| KP7\_KO4 | introducing new perspectives for tolerance, multicultural cooperation within  a multireligious society |
| KP7\_KO5 | participating in cultural life in multiple forms |
| P7S\_KR | KP7\_KR1 | responsible fulfilling professional roles in light of social changes that include developing  the output of the profession maintain work ethos |
| KP7\_KR2 | abiding and developing professional rules of ethics as well as acting in favor of those rules |

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| **Specialization module: ENGLISH PHILOLOGY (MA Studies)** |

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| **Groups of subjects** | **Symbols of learning outcomes** | **Verification of learning outcomes** | **Name of subjects** |
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| GROUP OF SUBJECTS\_1, PRACTICAL ENGLISH LANGUAGE | KP7\_WG1, KP7\_WG9, KP7\_WG11,  KP7\_UW4, KP7\_UK4, KP7\_UK5, KP7\_UO1, KP7\_UU1,  KP7\_KK1, KP7\_KK2, KP7\_KO1, KP7\_KO2, KP7\_KO3, KP7\_KO4, | a credit or an exam according to the studies schedule  ongoing observations of student`s activity/involvement  oral and/or written testing within the learning outcomes (for example, text analysis/interpretation, presentation, project work, test, essay, dictation) | Practical English Language |
| **THE CONTENT:**   * To improve critical thinking by critical analysis of texts and other products of culture; * To enrich the inventory of lexical and grammatical structures, in particular those pertaining to the so-called „academic“ English; * To introduce the principles of proper citation and referencing (quoting, paraphrasing, synthesising and summarising of academic texts) in order  to avoid plagiarism and copyright infringement; * To introduce the principles of writing short academic texts; * To provide intensive writing practice; * To deepen the general knowledge relating to economic, political and socio-cultural issues in domestic and global context | | |
| GROUP OF SUBJECTS\_2, LINGUISTICS/APPLIED LINGUISTICS | KP7\_WG1, KP7\_WG2, KP7\_WG4, KP7\_WG5, KP7\_WG7  KP7\_UW1, KP7\_UW2, KP7\_UW6,KP7\_UK1, KP7\_UK2, KP7\_UK4, KP7\_UK5, KP7\_UU1,  KP7\_KK2 | a credit or an exam according to the studies schedule  ongoing observations of student`s activity/involvement  oral and/or written testing within the learning outcomes | Psycholinguistics  Theories of language acquisition  Cognitive linguistics  Diachronic linguistics |
| **THE CONTENT:**  The courses are focused on diachronic linguistics, etymology, onomastics and the cognitive trend in linguistics. Students are introduced to the basics  of etymologic analysis and the types of proper names, as well to main concepts, mechanisms and phenomena dealt with by cognitive linguistics. They also carry out cognitive analysis of language pertaining to different discourse types. The courses in Applied Linguistics are centered around the questions of language acquisition and the learning theory (the behaviorist, cognitivist and constructivist approaches), as well as the differences between human  and animal communication systems. | | |
| GROUP OF SUBJECTS\_3, Linguistics/ Applied Linguistics Optional Subjects (students are allowed to choose among the options 3 or 5) | KP7\_WG1, KP7\_WG2, KP7\_WG4, KP7\_WG5, KP7\_WG6, KP7\_WG7,  KP7\_UW1, KP7\_UW2, KP7\_UW6, KP7\_UK1, KP7\_UK2, KP7\_UO1, KP7\_UU1, KP7\_UK4, KP7\_UK5, KP7\_UU1,  KP7\_KK2, KP7\_KO4, KP7\_KO5 | a credit or an exam according to the studies schedule  ongoing observations of student`s activity/involvement  oral and/or written testing within the learning outcomes | Current Trends in Language Education  Stylistics  Discourse analysis  Intercultural Pragmatics  Specialization classes: Linguistics/Applied Linguistics 1, 2, 3, 4 |
| **THE CONTENT:**  The courses cover such questions as the introduction to discourse analysis, selected issues on stylistics and cross-cultural pragmatics, the concept  of paradigm shift in humanities and current tendencies in language teaching. | | |
| GROUP OF SUBJECTS\_4 LITERARY AND CULTURAL STUDIES | KP7\_WG3, KP7\_WG8, KP7\_ WG10, KP7\_ WG11,  KP7\_ UW3, KP7\_ UW4, KP7\_ UW7, KP7\_ UK3, KP7\_ UK4, KP7\_ UK5, KP7\_ UU1,  KP7\_KO3, KP7\_KO4, KP7\_KO5, KP7\_KK1, KP7\_KK2, | a credit or an exam according to the studies schedule  ongoing observations of student`s activity/involvement  oral and/or written testing within the learning outcomes | British Culture Studies  Modern British Literature  American Culture Studies  Modern American Literature |
| **THE CONTENT:**  Students are introduced to key terms and concepts functioning in British and American Cultural Studies, and to the most important achievements in cultural studies, most outstanding researchers and flagship publications in this field. Students also gain specialist knowledge and skills related to the development of British and American prose and poetry of the 20th century and learn how to analyse and interpret particular texts. | | |
| GROUP OF SUBJECTS\_5, Literary and Cultural Studies - Optional Subjects\*\* | KP7\_WG3, KP7\_WG8, KP7\_WG10, KP7\_WG11,  KP7\_ UW3, KP7\_ UW4, KP7\_ UW7, KP7\_ UK3, KP7\_ UK4, KP7\_ UK5, KP7\_ UU1, KP7\_UO1  KP7\_KO3, KP7\_KO4, KP7\_KO5, KP7\_KK1, KP7\_KK2 | a credit or an exam according to the studies schedule  ongoing observations of student`s activity/involvement  oral and/or written testing within the learning outcomes | Analysis and Interpretation of Literary Texts  Current Literary Theories  Contemporary American Culture  Great Britain as a Multicultural Society  Specialization Classes: Literary and Cultural Studies 1,2,3,4 |
| **THE CONTENT:**  Students gain specialist knowledge related to principles of literary text analysis. The module covers literary genres, types of genres and sub-genres  that are of crucial importance to the Polish and Anglo-Saxon literature; it also focuses on main trends and schools in literary studies contributing  to the development of literary studies in Poland and in English-speaking countries. The courses also elaborate on the issues in British and American Studies in the historical and contemporary contexts. | | |
| GROUP OF SUBJECTS\_6, Additional Subjects | KP7\_WK2, KP7\_WG1, KP7\_WG9, KP7\_WG12,KP7\_WK1, KP7\_WK3,  KP7\_UW5, KP7\_UK4, KP7\_UK6, KP7\_UU1  KP7\_KK2 | a credit or an exam according to the studies schedule  ongoing observations of student`s activity/involvement  oral and/or written testing or practical one within  the learning outcomes | Intellectual Property Law  Foreign Language-Specialist Language Workshops  Second Foreign Language  Information Technology |
| **THE CONTENT:**  The courses cover further development of all linguistic skills, cross-cultural competence, broaden students’ knowledge on copyright and neighbouring rights. Students are also introduced to most current technological advancements in IT. | | |
| GROUP OF SUBJECTS\_7, MA Seminar | KP7\_WG1, KP7\_WG2,KP7\_WG3, KP7\_WG4, KP7\_WG5, KP7\_WG7, KP7\_WG8, KP7\_WG10,KP7\_WG11, KP7\_WG12, KP7\_WK1, KP7\_WK2, KP7\_WK3  KP7\_UW1, KP7\_UW2, KP7\_UW3, KP7\_UW4, KP7\_UW5, KP7\_UW6, KP7\_UW7, KP7\_UK1, KP7\_UK2, KP7\_UK3, KP7\_UK4, KP7\_UK5, KP7\_UU1,  KP7\_KK1, KP7\_KK2, KP7\_KR1, KP7\_KR2, | presentations of MA thesis samples, a final version of the thesis, T-assessment according to imposed requirements  ongoing observations of student`s activity/involvement | MA Seminar |
| **THE CONTENT**  embraces the following: 1) to introduce students to expectations and requirements related to MA thesis writing and their participation in MA seminars 2)  to prepare students to making a deliberate choice of their area of research and to coming up with a thesis topic, to discuss and analyze topics and contents of theses being produced by the members of seminar groups, 3)to show a direction of research and suggest relevant initial literature 4) to teach students how to analyze the material gathered and to discuss parts of theses 5) to successfully write and submit a MA thesis. | | |
| GROUP OF SUBJECTS \_8 - Internship | KP7\_ WK1, KP7\_WK2, KP7\_WK3,  KP7\_UW5, KP7\_UK4, KP7\_UO1, KP7\_UU1  KP7\_KK1, KP7\_KK2, KP7\_KO1, KP7\_KO2, KP7\_KO5, KP7\_KR1, KP7\_KR2 | Verification based on an employer`s opinion and the practice journal | Internship |
| **THE CONTENT:**   * Broadening students’ knowledge and putting it into use * Gaining knowledge about the organization students work for * Learning skills necessary in future work like cooperation with the group and liaising with customers * Preparing students for responsibilities connected with their future work * Preparing students for looking for their future jobs | | | |
| **CONDITIONS OF GRADUATION AND CONFERRED PROFESSIONAL TITLE**  Completion of all mandatory courses and successfully passing of all examinations under the study program, obtaining 107 ECTS credits, execution and submission of MA thesis and successfully taking the (final) MA examination. | | | |

**Internship - second-cycle programme (MA studies)**

**2 ECTS** credits, **2 weeks** (including internship organization, its completion, current preparation for work, as well as current and final discussion, documentary work, assessment and evaluation of the process with institutional and university internship mentors)

**Formal requirements and rules of internship organization:**

* an official agreement (regulating internship rules) must be signed,
* internship is free of pay,
* voluntary work, full-time job or training can be accepted as a form of internship as long as they result in the learning outcomes
* a mentor or internship supervisor as well as formal regulations imposed by the institution in which the internship takes place must be clearly specified

Notes:

P6, P7 – level according to PRK (6 – first-cycle programme, 7 – second-cycle programme)

S –university qualification characteristic

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| W – knowledge | G – depth and scope |
| K - context |
| U – skills | W – application |
| K – communication |
| O – work organization |
| U – learning |
| K –social competences | K – critical assessment |
| O – responsibility |
| R – professional role |