

Załącznik nr 2
do Uchwały nr 2851
Senatu Uniwersytetu w Białymstoku
z dnia 24 marca 2021 r.

STUDY PROGRAMME

Name of the field of study: PHILOLOGY

Specialization module: English Philology

Programme is effective from the academic year: 2021/2022

Part I. General information

1. Name of the faculty: Faculty of Philology
2. Level of education: MA Studies
3. Educational profile: General academic
4. A number of semesters: 4 .
5. Total number of ECTS points required to achieve the equivalent level of relevant qualifications: 122
6. Total number of teaching hours: 875
7. Changes were introduced at the Faculty Council on the 25th February 2021
8. Leading discipline: linguistics

Second-cycle program (MA studies)

Leading discipline	Values in percentage
Linguistics	66%
Other disciplines	Values in percentage
Literary studies	19%
Culture and religion studies	13%
Law studies	1%

IT studies	1%
Total:	100 %

LEARNING OUTCOMES

for a degree programme in PHILOLOGY

second-cycle programme (MA studies) – general academic profile

The symbol of the description of second-cycle PRK characteristics	The symbol of the learning outcome	THE DESCRIPTION OF LEARNING OUTCOMES
KNOWLEDGE, the graduates know and understand		
P7S_WG	KA7_WG1	complex language phenomena and proceedings explaining dependencies among them and contemporary trends in linguistics
	KA7_WG2	complex phenomena and processes connected with learning and teaching languages, theories explaining dependencies between them and contemporary trends in language teaching and learning
	KA7_WG3	complex literary phenomena and contemporary theories explaining their cultural background and dependencies among them
	KA7_WG4	advanced terminology and methodology of linguistic research
	KA7_WG5	advanced terminology and methodology of language learning and teaching research
	KA7_WG6	advanced translation terminology and methods and strategies in translating
	KA7_WG7	advanced methods of analysis and interpretation of texts and other cultural artefacts of a given language based on tradition and theory of literary studies
	KA7_WG8	advanced methods of analysis and interpretation of texts based on tradition and theory of literary studies

	KA7_WG9	advanced terminology for description of cultural important in language and communication analysis
	KA7_WG10	advanced terminology for description of cultural phenomena important in analysis of the literature in a given language
	KA7_WG11	contemporary socio-cultural conditions of a given language area
	KA7_WG12	advanced terminology within information technology
P7S_WK	KA7_WK1	problems and challenges concerning language and communication and their relevance to fundamental dilemmas of modern civilization
	KA7_WK2	legal, organizational and ethical conditioning of activities related to a given discipline
	KA7_WK3	regulations concerning the protection of industrial property and copyright
SKILLS, the graduate can:		
P7S_UW	KA7_UW1	formulate and solve complicated and atypical problems, selecting proper methods and tools in an innovative manner using the knowledge of the linguistics and translation studies
	KA7_UW2	formulate and solve complicated and atypical problems, selecting proper methods and tools in an innovative manner using the knowledge of the language acquisition and language teaching
	KA7_UW3	conduct an in-depth analysis of literary works applying philological methods allowing for the evaluation of their meaning in historical and cultural processes
	KA7_UW4	conduct a critical analysis and interpretation of various works of culture applying philological methods allowing for the evaluation of their meaning in historical and cultural processes
	KA7_UW5	select and apply proper methods and tools, including advanced information technology techniques (ICT)
	KA6_UW6	properly select sources and pieces of information available therein in the field of linguistics and make evaluations, critical analysis and synthesis of the pieces of information
	KA7_UW7	properly select sources and pieces of information available therein in the field of literary studies and make evaluations, critical analysis and synthesis of the pieces of information
P7S_UK	KA7_UK1	communicate with various groups of interlocutors using specialised linguistic and

		translation studies terminology including social-cultural components
	KA7_UK2	communicate with various groups of interlocutors using specialised language acquisition and language teaching terminology including social-cultural components
	KA7_UK3	communicate with various groups of interlocutors using specialised literary studies terminology including social-cultural components
	KA7_UK4	conduct debates in a foreign language, present and evaluate various opinions and perspectives and discuss them
	KA7_UK5	use the leading foreign language in writing and in speech at C1 level of the Common European Framework of Reference for Languages
	KA7_UK6	use the second foreign language in writing and in speech at B1 level of the Common European Framework of Reference for Languages
P7S_UO	KA7_UO1	coordinate group work
P7S_UU	KA7_UU1	independently plan and conduct the process of self learning throughout their lifespan and direct others in this area
SOCIAL SCILLS, the graduate is capable of:		
P7S_KK	KA7_KK1	critical assessment of content
	KA7_KK2	Appreciation of the significance of knowledge in terms of solving theoretical and practical problems
P7S_KO	KA7_KO1	fulfilling social obligations, initiating and organizing activities for the benefit of the society
	KA7_KO2	initiating actions for the benefit of public interest, entrepreneurship
	KA7_KO3	active participation in favor of preserving regional, national and European cultural heritage
	KA7_KO4	introducing new perspectives for tolerance, multicultural cooperation within a multireligious society
	KA7_KO5	participating in cultural life in multiple forms
P7S_KR	KA7_KR1	responsible fulfilling professional roles in light of social changes that include developing the output of the profession maintain work ethos
	KA7_KR2	<ul style="list-style-type: none"> • abiding and developing professional rules of ethics as well as acting in favor of those rules

Specialization module: ENGLISH PHILOLOGY (MA Studies)			
Groups of subjects	Symbols of learning outcomes	Verification of learning outcomes	Name of subjects
GROUP OF SUBJECTS_1, PRACTICAL ENGLISH LANGUAGE	KA7_WG1, KA7_WG9, KA7_WG11,	written assignments, tests, continuous assessment, presentations, exam	Practical English Language
	KA7_UW4, KA7_UK4, KA7_UK5, KA7_UO1, KA7_UU1,	written assignments, tests, continuous assessment, presentations, exam	
	KA7_KK1, KA7_KK2, KA7_KO1, KA7_KO2, KA7_KO3, KA7_KO4,	written assignments, tests, continuous assessment, presentations, exam	
<p>THE CONTENT:</p> <ul style="list-style-type: none"> • To improve critical thinking by critical analysis of texts and other products of culture; • To enrich the inventory of lexical and grammatical structures, in particular those pertaining to the so-called „academic“ English; • To introduce the principles of proper citation and referencing (quoting, paraphrasing, synthesising and summarising of academic texts) in order to avoid plagiarism and copyright infringement; • To introduce the principles of writing short academic texts; • To provide intensive writing practice; • To deepen the general knowledge relating to economic, political and socio-cultural issues in domestic and global context 			
GROUP OF SUBJECTS_2, LINGUISTICS/APPLIED LINGUISTICS	KA7_WG1, KA7_WG2, KA7_WG4, KA7_WG5, KA7_WG7	tests of achievement, problem solving quizzes, final tests, presentations	Psycholinguistics
	KA7_UW1, KA7_UW2, KA7_UW6, KA7_UK1, KA7_UK2, KA7_UK4,	problem solving tests, final tests, presentations, self-assessment	Theories of language acquisition

	KA7_UK5, KA7_UU1,		
	KA7_KK2	self-assessment, presentations, final tests	Cognitive linguistics
			Diachronic linguistics
	THE CONTENT:		
	<p>The courses are focused on diachronic linguistics, etymology, onomastics and the cognitive trend in linguistics. Students are introduced to the basics of etymologic analysis and the types of proper names, as well to main concepts, mechanisms and phenomena dealt with by cognitive linguistics. They also carry out cognitive analysis of language pertaining to different discourse types. The courses in Applied Linguistics are centered around the questions of language acquisition and the learning theory (the behaviorist, cognitivist and constructivist approaches), as well as the differences between human and animal communication systems.</p>		
GROUP OF SUBJECTS_3, Linguistics/ Applied Linguistics Optional Subjects (students are allowed to choose among the options 2 or 5)	KA7_WG1, KA7_WG2, KA7_WG4, KA7_WG5, KA7_WG6, KA7_WG7,	presentations, problem solving tests, final tests, continuous and self-assessment	Current Trends in Language Education
	KA7_UW1, KA7_UW2, KA7_UW6, KA7_UK1, KA7_UK2, KA7_UO1, KA7_UU1, KA7_UK4, KA7_UK5, KA7_UU1,	presentations, problem solving tests, final tests, continuous and self-assessment	Stylistics
	KA7_KK2, KA7_KO4, KA7_KO5	presentations, problem solving tests, continuous and self-assessment	Discourse analysis
			Intercultural Pragmatics
			Specialization classes: Linguistics/Applied Linguistics 1, 2, 3, 4

	THE CONTENT:		
	The courses cover such questions as the introduction to discourse analysis, selected issues on stylistics and cross-cultural pragmatics, the concept of paradigm shift in humanities and current tendencies in language teaching.		
GROUP OF SUBJECTS_4 LITERARY AND CULTURAL STUDIES	KA7_WG3, KA7_WG8, KA7_WG10, KA7_WG11,	test, final written tests, discussion in classes	British Culture Studies
	KA7_UW3, KA7_UW4, KA7_UW7, KA7_UK3, KA7_UK4, KA7_UK5, KA7_UU1,	test, final written tests, discussion in classes, presentation	Modern British Literature
	KA7_KO3, KA7_KO4, KA7_KO5, KA7_KK1, KA7_KK2,	self-assessment	American Culture Studies
			Modern American Literature
THE CONTENT:			
Students are introduced to key terms and concepts functioning in British and American Cultural Studies, and to the most important achievements in cultural studies, most outstanding researchers and flagship publications in this field. Students also gain specialist knowledge and skills related to the development of British and American prose and poetry of the 20 th century and learn how to analyse and interpret particular texts.			
GROUP OF SUBJECTS_5, Literary and Cultural Studies - <small>Optional Substrate**</small>	KA7_WG3, KA7_WG8, KA7_WG10, KA7_WG11,	test – verbal and structured questions, in-class discussions, presentations, pair work and group work	Analysis and Interpretation of Literary Texts
	KA7_UW3, KA7_UW4, KA7_UW7, KA7_UK3, KA7_UK4, KA7_UK5, KA7_UU1, KA7_UO1	test – verbal and structured questions, in-class discussions, presentations, pair work and group work	Current Literary Theories

	KA7_KO3, KA7_KO4, KA7_KO5, KA7_KK1, KA7_KK2	pair work and group work, self- assessment	Contemporary American Culture
			Great Britain as a Multicultural Society
			Specialization Classes: Literary and Cultural Studies 1,2,3,4
	<p>THE CONTENT:</p> <p>Students gain specialist knowledge related to principles of literary text analysis. The module covers literary genres, types of genres and sub-genres that are of crucial importance to the Polish and Anglo-Saxon literature; it also focuses on main trends and schools in literary studies contributing to the development of literary studies in Poland and in English-speaking countries. The courses also elaborate on the issues in British and American Studies in the historical and contemporary contexts.</p>		
GROUP OF SUBJECTS_6, Additional Subjects	KA7_WK2, KA7_WG1, KA7_WG9, KA7_WG12, KA7_WK1, KA7_WK3,	written tests, self-assessment	Intellectual Property Law
	KA7_UW5, KA7_UK4, KA7_UK6, KA7_UU1	presentations, in-class discussions, final tests,	Foreign Language-Specialist Language Workshops
	KA7_KK2	presentations, in-class discussions, continuous and summative assessment	Second Foreign Language
			Information Technology
	<p>THE CONTENT:</p> <p>The courses cover further development of all linguistic skills, cross-cultural competence, broaden students' knowledge on copyright and neighbouring rights. Students are also introduced to most current technological advancements in IT.</p>		

GROUP OF SUBJECTS_7, MA Seminar	KA7_WG1, KA7_WG2,KA7_WG3, KA7_WG4, KA7_WG5, KA7_WG7, KA7_WG8, KA7_WG10,KA7_WG11, KA7_WG12, KA7_WK1, KA7_WK2, KA7_WK3	presentations of thesis samples, final version of the thesis, self-, peer- assessment, T-assessment according to imposed requirements	MA Seminar
	KA7_UW1, KA7_UW2, KA7_UW3, KA7_UW4, KA7_UW5, KA7_UW6, KA7_UW7, KA7_UK1, KA7_UK2, KA7_UK3, KA7_UK4, KA7_UK5, KA7_UU1,	presentations of thesis samples, self-, peer-assessment, T-assessment according to imposed requirements	
	KA7_KK1, KA7_KK2, KA7_KR1, KA7_KR2,	T-assessment according to imposed requirements, self-assessment;	
	THE CONTENT embraces the following: 1/ to introduce students to expectations and requirements related to MA thesis writing and their participation in MA seminars 2/ to prepare students to making a deliberate choice of their area of research and to coming up with a thesis topic, to discuss and analyze topics and contents of theses being produced by the members of seminar groups, 3/to show a direction of research and suggest relevant initial literature 4/ to teach students how to analyze the material gathered and to discuss parts of theses 5/ to successfully write and submit a MA thesis.		
GROUP OF SUBJECTS_8 - Internship	KA7_WK1, KA7_WK2, KA7_WK3,	Verification: based on an employer`s opinion and teaching practice journal	Internship
	KA7_UW5, KA7_UK4, KA7_UO1, KA7_UU1		

KA7_KK1, KA7_KK2, KA7_KO1, KA7_KO2, KA7_KO5, KA7_KR1, KA7_KR2	
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THE CONTENT:

- Broadening students' knowledge and putting it into use
- Gaining knowledge about the organization students work for
- Learning skills necessary in future work like cooperation with the group and liaising with customers
- Preparing students for responsibilities connected with their future work
- Preparing students for looking for their future jobs

CONDITIONS OF GRADUATION AND CONFERRED PROFESSIONAL TITLE

Completion of all mandatory courses and successfully passing of all examinations under the study program, obtaining 122 ECTS credits, execution and submission of MA thesis and successfully taking the (final) MA examination.

Internship - second-cycle programme (MA studies)

2 ECTS credits, **2 weeks, 50 hours** (including internship organization, its completion, current preparation for work, as well as current and final discussion, documentary work, assessment and evaluation of the process with institutional and university internship mentors)

Formal requirements and rules of internship organization:

- an official agreement (regulating internship rules) must be signed,
- internship is free of pay,
- voluntary work, full-time job or training can be accepted as a form of internship as long as they result in the learning outcomes
- a mentor or internship supervisor as well as formal regulations imposed by the institution in which the internship takes place must be clearly specified

Notes:

P6, P7 – level according to PRK (6 – first-cycle programme, 7 – second-cycle programme)

S – university qualification characteristic

– knowledge	– depth and scope
	- context
– skills	– application
	– communication
	– work organization
	– learning
–social competences	– critical assessment
	– responsibility
	– professional role

N.o.	Name of group of subjects	USOS CODE	ECTS credits	End of semester exam	End of semester credit	Number of hours								Year I						Year II		Year III		ECTS credits:							
						TOTAL	LECTURES	PRACTICAL CLASSES	DISCUSSION SESSIONS	LABORATORY	FOREIGN LANGUAGE COURSES	SEMINARS/PROSEMINARS	CHOICE OF CLASSES	1 sem.	2 sem.	3 sem.	4 sem.	5 sem.	6 sem.	that require direct participation of teachers or other people conducting the classes	in discipline of humanities or social sciences*	in basic science specific for a given field of study, which learning outcomes for a given field, level and profile of education refer to	classes shaping practical skills FOR PRACTICAL PROFILE								
														LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC					LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
Specialization module: ENGLISH PHILOLOGY (MA studies)																															
Group of subjects_1 Practical English Language																															
1	Practical English Language	340-AS2-1,2,3,4PRE	40	2,4	1,2,3,4	240				240					60	60	60	60										19,25		40	
TOTAL			40			240				240				60	60	60	60										19,25		40		
Group of subjects_2 Linguistics / Applied Linguistics																															
1	Cognitive Linguistics	340-AS2-2CL	3		3	30	30										30											1		3	
2	Diachronic Linguistics	340-AS2-2DS	1		4	15	15												15									2		1	
3	Theories of Language Acquisition	340-AS2-1TNJ	2		2	30	30								30													2		2	
4	Psycholinguistics	340-AS2-1WP	1		1	15	15							15														0,75		1	
TOTAL			7			90	90							15	30	30	15										5,75		7		
Group of subjects_3 Linguistics/ Applied Linguistics - Optional subjects (students are allowed to choose among the options 3 or 5)																															
1	Current Trends in Language Education	340-AS2-1AT	6		3	30		30			30						30									6	2		6		
2	Stylistics	340-AS2-1LC	1		2	15	15				15															1	1		1		
3	Discourse Analysis	340-AS2-2DP	5	1	1	30	15	15			30	15	15													5	1,8		5		
4	Specialization Classes: Applied Linguistics 1,2,3,4	340-AS2-1,2,3,4JCS	12		1,2,3,	120		120			120	30	30	30	30	30										12	8		12		
5	Intercultural Pragmatics	340-AS2-2IP	5	2	2	30	15	15			30		15	15												5	1,7		5		
TOTAL			29			225	45	180			225	15	45	30	45	60	30								29	14,5		29			

N.o.	Name of group of subjects	USOS CODE	ECTS credits	End of semester exam	End of semester credit	Number of hours								Year I		Year II		Year III		ECTS credits:											
						TOTAL	LECTURES	PRACTICAL CLASSES	DISCUSSION SESSIONS	LABORATORY	FOREIGN LANGUAGE COURSES	SEMINARS/PROSEMINARS	CHOICE OF CLASSES	1 sem.	2 sem.	3 sem.	4 sem.	5 sem.	6 sem.	that require direct participation of teachers or other people conducting the classes	in discipline of humanities or social sciences*	in basic science specific for a given field of study, which learning outcomes for a given field, level and profile of education refer to	classes shaping practical skills FOR PRACTICAL PROFILE								
														LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC					LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC				
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
Group of subjects_ 4 Literary and Cultural Studies																															
1	Modern British Literature	340-AS2-1LA	2		3	30	30											30										2		2	
2	British Cultural Studies	340-AS2-1KB	2		1	30	30							30														1,5		2	
3	Modern American Literature	340-AS2-2AL	2		4	30	30											30										2		2	
4	American Culture Studies	340-AS2-2KA	2		3	30	30											30										1,5		2	
TOTAL			8			120	120							30				60		30							7		8		
Group of subjects _ 5 Literary and Cultural Studies - optional subjects																															
1	Current Literary Theories	340-AS2-1ML	1		2	15	15						15															1			
2	Analysis and Interpretation of Literary Texts	340-AS2-1DL	6	3	3	30			30				30				30											2			
3	Great Britain as a Multicultural Society	340-AS2-2GB	5	2	2	30	15		15				30	15	15													1,75			
4	Specialization Classes: Literary and Cultural Studies 1,2,3,4	340-AS2-1,2,3,4 LCS	12			120			120				120	30		30		30		30								8			
5	Contemporary American Culture	340-AS2-1KL	5	1	1	30	15		15				30	15	15													2			
TOTAL			29			225	45		180				225	15	45	30	45	60		30							14,75				
Group of subjects _ 6 Additional Subjects																															
1	Intellectual Property Law	0400-AS2-1OW	1		1	5	5							5														0,5			
2	Information Technology	0400-AS2-2TIC	1		3	15			15								15											0,8			
3	Workshops (French, Russian, Spanish, Belarusian)	340-AS2-2SWJ	2		2	30					30		30													2		1,3			
4	Second Foreign Language (French, Russian, Spanish, Belarusian)	340-AS2-2OJ	2		1	30					30		30													2		2			
TOTAL			6			80	5		15	60			60	5	30	30	15									4	4,6				

N.o.	Name of group of subjects	USOS CODE	ECTS credits	End of semester exam	End of semester credit	Number of hours								Year I						Year II				Year III		ECTS credits:				
						TOTAL	LECTURES	PRACTICAL CLASSES	DISCUSSION SESSIONS	LABORATORY	FOREIGN LANGUAGE COURSES	SEMINARS/PROSEMINARS	CHOICE OF CLASSES	1 sem.		2 sem.		3 sem.		4 sem.		5 sem.		6 sem.		that require direct participation of teachers or other people conducting the classes	in discipline of humanities or social sciences*	in basic science specific for a given field of study, which learning outcomes for a given field, level and profile of education refer to	classes shaping practical skills FOR PRACTICAL PROFILE	
														LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC					
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31

Group of subjects _ 7 MA Seminar

1	MA Seminar	340-AS2-1,2 SEM	30		1,2,3,4	120						120	120	30	30	30	30									30	14		30	
TOTAL			30			120						120	120	30	30	30	30								30	14		30		

Group of subjects_ 8 Internship - 2 week long (2 ECTS after 3rd semester)

	Internship		2		3																									
TOTAL			122			875	260		180	255	60	120		65	165	60	165	90	165	45	120				63	65,1		114		

a number of exams/credits

2	6	2	6	1	7	2			
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* A number of ECTS points a student has to earn for classes of either the humanities or social sciences, not fewer than 5 ECTS points in case of the fields of study assigned to scientific disciplines other than the humanities

Percentage share of ECTS points of every discipline the field of study is assigned to, indicating leading disciplines:	Linguistics - 63%; Literary Studies- 17%, Culture and Religion Studies - 19%, Law Studies - 0.5%, IT studies - 0.5%
Percentage share of ECTS points earned for elective modules (min. 30%):	51,64
Percentage share of ECTS points for the classes that require direct participation of teachers or other people (min. 50%):	53,36
For general academic profile - percentage share of ECTS points earned for the modules of classes connected with scientific activity conducted at the university in discipline/disciplines, to which the field of study is assigned (above 50%):	93,44
For practical educational profile - percentage share of ECTS points earned for the modules of classes shaping practical skills (above 50%):	