

**Uchwała nr 2851**  
**Senatu Uniwersytetu w Białymstoku**  
**z dnia 24 marca 2021 r.**

***w sprawie ustalenia programów studiów dla kierunku Philology,  
obowiązujących od roku akademickiego 2021/2022***

Na podstawie § 33 ust. 1 pkt 12 Statutu Uniwersytetu w Białymstoku Senat Uniwersytetu w Białymstoku uchwala, co następuje:

§ 1

1. Senat Uniwersytetu w Białymstoku ustala, obowiązujące od roku akademickiego 2021/2022, programy studiów dla kierunku *Philology*, na poziomie studiów pierwszego i drugiego stopnia, prowadzonych w języku angielskim, o profilu ogólnoakademickim.
2. Programy studiów stanowią odpowiednio Załączniki nr 1 i nr 2 do niniejszej Uchwały.

§ 2

Uchwała wchodzi w życie z dniem podjęcia.

***Przewodniczący***  
***Senatu Uniwersytetu w Białymstoku***

***Prof. dr hab. Robert W. Ciborowski***

Załącznik nr 1  
do Uchwały nr 2851  
Senatu Uniwersytetu w Białymstoku  
z dnia 24 marca 2021 r.

## STUDY PROGRAMME

**Name of the field of study: PHILOLOGY**

**Specialization module: English Philology**

Programme is effective from the academic year: 2021/2022

### Part I. General information

1. Name of the faculty: Faculty of Philology
2. Level of education: BA Studies
3. Educational profile: General academic
4. A number of semesters: 6
5. Total number of ECTS points required to achieve the equivalent level of relevant qualifications: 180
6. Total number of teaching hours: 2030
7. Changes were introduced at the Faculty Council on the 25<sup>th</sup> February 2021
8. Leading discipline: linguistics

### First-cycle program (BA studies)

Leading discipline	Values in percentage
Linguistics	73%
Other disciplines	Values in percentage
Literary studies	17%
Culture and religion studies	7%
Philosophy	1%
Law studies	1%
IT studies	1%
Total:	100 %

**Part II. LEARNING OUTCOMES**  
**for a degree programme in PHILOLOGY**  
*first-cycle programme (BA studies)– general academic profile*

The symbol of the description of second-cycle PRK characteristics	The symbol of the learning outcome	THE DESCRIPTION OF LEARNING OUTCOMES
<b>KNOWLEDGE, The graduate will learn and understand</b>		
<b>P6S_WG</b>	<b>KA6_WG1</b>	linguistic phenomena, processes, and systems as well as theories explaining their interdependence
	<b>KA6_WG2</b>	phenomena and processes related to teaching and learning languages as well as theories explaining their interdependence
	<b>KA6_WG3</b>	literary works, phenomena and processes as well as theories explaining their culturalbackground and their interdependence
	<b>KA6_WG4</b>	general terminology and basic methodological tools concerning linguistics
	<b>KA6_WG5</b>	general terminology and basic methodological tools concerning theories on teaching and learning languages
	<b>KA6_WG7</b>	basic translation-related terms as well as methods and strategies of translating
	<b>KA6_WG6</b>	methods of analyzing and interpreting texts of culture of a given language area in the context of selected theories in linguistics

	<b>KA6_WG8</b>	methods of analyzing and interpreting texts in the context of selected theories in literary studies
	<b>KA6_WG9</b>	general terminology employed in the description of cultural phenomena significant for language analysis and the analysis of the process of communication
	<b>KA6_WG10</b>	general terminology employed in the description of cultural phenomena significant for analyzing literary texts of a given language area
	<b>KA6_WG11</b>	historical and cultural conditioning of a given language area
	<b>KA6_WG12</b>	general philosophical terminology
	<b>KA6_WG13</b>	general terminology regarding information technology
<b>P6S_WK</b>	<b>KA6_WK1</b>	problems and challenges concerning language and communication and their relevance to fundamental dilemmas of modern civilization
	<b>KA6_WK2</b>	legal, organizational and ethical conditioning of activities related to a given discipline
	<b>KA6_WK3</b>	regulations concerning the protection of industrial property and copyright
<b>SKILLS, the graduate is able to:</b>		
<b>P6S_UW</b>	<b>KA6_UW1</b>	formulate and solve complex problems by selecting appropriate methods and tools using their knowledge of linguistics and translation studies
	<b>KA6_UW2</b>	formulate and solve complex problems by selecting appropriate methods and tools using their knowledge of foreign language learning and teaching
	<b>KA6_UW3</b>	carry out a critical analysis and interpret literary texts using philological methods that make it possible to assess the importance of the text in the historical and cultural process
	<b>KA6_UW4</b>	carry out a critical analysis and interpret various creations of culture using philological methods that make it possible to assess the importance of the texts in the historical and cultural process

	<b>KA6_UW5</b>	analyse typical philosophical problems relevant to the field of the humanities
	<b>KA6_UW6</b>	select and implement appropriate methods and tools, including advanced information and communications technology (ICT)
	<b>KA6_UW7</b>	properly select sources and information derived from them in the field of linguistics as well as evaluate, critically analyse and synthesize this information
	<b>KA6_UW8</b>	properly select sources and information derived from them in the field of literary studies as well as evaluate, critically analyse and synthesize this information
<b>P6S_UK</b>	<b>KA6_UK1</b>	communicate using specialised terminology in the field of linguistics and translation studies, including socio-cultural elements
	<b>KA6_UK2</b>	communicate using specialised terminology in the field of foreign language learning and teaching, including socio-cultural elements
	<b>KA6_UK3</b>	communicate using specialised terminology in the field of literary studies, including socio-cultural elements
	<b>KA6_UK4</b>	participate in debates in a foreign language – present, assess and discuss various opinions and positions
	<b>KA6_UK5</b>	use a targeted foreign language, both spoken and written, at C1 level of the Common European Framework of Reference for Languages
	<b>KA6_UK6</b>	use the second foreign language, both spoken and written, at B2 level of the Common European Framework of Reference for Languages, in case of another modern foreign language use it, both spoken and written, at A2 level of the Common European Framework of Reference for Languages
<b>P6S_UO</b>	<b>KA6_UO1</b>	plan and organise individual and team work
<b>P6S_UU</b>	<b>KA6_UU1</b>	individually plan and implement one's own lifelong learning program
<b>SOCIAL SKILLS, the graduate is prepared to:</b>		
<b>P6S_KK</b>	<b>KA6_KK1</b>	critically evaluate their knowledge

	<b>KA_KK2</b>	recognise the importance of knowledge in solving cognitive and practical problems
<b>P6S_KO</b>	<b>KA6_KO1</b>	fulfil social obligations and co-organise activities for the benefit of the social environment
	<b>KA6_KO2</b>	initiate public interest activities as well as think and act in an entrepreneurial way
	<b>KA6_KO3</b>	consciously cultivate the cultural heritage of the region, country and Europe
	<b>KA6_KO4</b>	create tolerance planes and cooperate in the conditions of multicultural and religiously diverse society
	<b>KA6_KO5</b>	participate in cultural life in its various forms
<b>P6S_KR</b>	<b>KA6_KR</b>	comply with the rules of professional conduct and require others to do so
	<b>KA6_KR2</b>	protect the achievements and traditions of the profession

### Part III. Description of the educational process resulting in the learning outcomes

Specialization module: ENGLISH PHILOLOGY (BA studies)			
Groups of subjects	Symbols of learning outcomes	Verification of learning outcomes	Name of subjects
GROUP OF SUBJECTS_1, Practical English 1	KA6_WG1, KA6_WG4, KA6_WG9, KA6_WK1,	written test, written exam, teacher`s observation, written assignment exam	Practical English
	KA6_UW4, KA6_UW6, KA6_UK4, KA6_UK5, KA6_UO1, KA6_UU1,	written and oral test, written assignment, dialogues, presentations (speeches)	
	KA6_KK1, KA6_KK2, KA6_KO4, KA6_KO5,	self-assessment, peer assessment, group projects in the form of essay, oral dialogues	
<b>THE CONTENT:</b>  After finishing the course, the student: <ul style="list-style-type: none"><li>• can use linguistic means necessary for expressing personal thoughts;</li><li>• is acquainted with vocabulary from the following areas: thematic vocabulary, synonyms, antonyms, collocations, phrasal verbs, idiomatic expressions;</li><li>• freely uses syntactic structures appropriate for the English language;</li><li>• uses grammatical terminology of a given area;</li><li>• has developed reading techniques such as, e.g. reading for specific information, reading for general understanding;</li><li>• is able to prepare interpretations of and comments on the reading material;</li></ul>			

- has developed the ability of listening and understanding at the 'micro' level;
- is able to speak extensively and naturally;
- is able to follow other people's utterances and to participate in the discussion on a given topic;
- is aware of various styles and registers of the language;
- knows how the articulation apparatus is built;
- distinguishes and properly articulates particular sounds (vowels and consonants);
- knows the phonetic alphabet and is able to use it (the skill of phonetic transcription - transcription of single words and simple sentences);
- knows the basic processes appearing in connected speech (assimilation, elision, etc.);
- understands the basic functions of intonation, distinguishes and uses basic tones and intonation patterns in appropriate contexts.

GROUP OF SUBJECTS_2, Practical English 2	KA6_WG1, KA6_WG4, KA6_WG9, KA6_WK1,	written test, written exam, teacher`s observation, written assignment	Practical English
	KA6_UW4, KA6_UW6, KA6_UK4, KA6_UK5, KA6_UO1, KA6_UU1,	written and oral test, written assignment, dialogues, presentations (speeches)	
	KA6_KK1, KA6_KK2, KA6_KO4, KA6_KO5,	self-assessment, peer assessment, group projects in the form of essay, oral dialogues	

### THE CONTENT:

After finishing the course, the student:

- can use linguistic means necessary for expressing personal thoughts
- is acquainted with vocabulary from the following areas: thematic vocabulary, synonyms, antonyms, collocations, phrasal verbs, idiomatic expressions
- freely uses syntactic structures appropriate for the English language
- is able to distinguish grammatical structures and to use grammatical terminology of a given area, e.g. verb forms and other clause elements
- is able to identify these forms and structures in samples of authentic language, e.g. newspaper articles



- has developed reading techniques such as, e.g. reading for specific information, reading for general understanding
- is able to prepare interpretations of and comments on the reading material
- has developed the ability of listening and understanding at the 'micro' level
- is able to prepare utterances using appropriate register and structures (for / against, cause / effect, compare / contrast)
- is able to speak extensively and naturally; is able to follow other people's utterances and to participate in the discussion on a given topic
- has developed a skill in presenting coherent argumentation for or against a given idea; knows how to support it with appropriate examples
- knows how to present a logical and coherent utterance without preparation
- has the skill of analytical thinking
- is able to use the evaluating criteria in assessing his/her own or somebody else's utterances
- is aware of various styles and registers of the language
- understands the basic functions of intonation, distinguishes and uses basic tones and intonation patterns in appropriate contexts. stresses words correctly and knows how to shift the stress in derivatives
- knows and uses the connected speech processes (assimilations, elisions, vowel alternations)
- knows the role and types of the nucleus and shifts the tonic stress depending on the implication of an utterance
- knows the accentuation tendencies in English and uses weak and strong forms; is able to transcribe short dialogues
- knows different types of rhythmic feet as well as the rhythmic tendencies in English
- knows the definition of a 'tone unit' and is able to divide sentences into tone units
- knows and uses correctly different functions of intonation, e.g. highlighting information, introducing new information, adding additional information etc.

GROUP OF SUBJECTS_3, Practical English 3	KA6_WG1, KA6_WG4, KA6_WG9, KA6_WK1,	written test, written exam, teacher`s observation, written assignment	Practical English
	KA6_UW4, KA6_UW6, KA6_UK4, KA6_UK5, KA6_UO1, KA6_UU1,	written and oral test, written assignment, dialogues, presentations (speeches)	

	KA6_KK1, KA6_KK2, KA6_KO4, KA6_KO5,	self-assessment, peer assessment, group projects in the form of essay, oral dialogues	
<p><b>THE CONTENT:</b> After finishing the course, the student:</p> <ul style="list-style-type: none"> <li>• can use a wide range of linguistic means necessary to formulate thoughts precisely, to emphasise and differentiate fragments of discourse;</li> <li>• is acquainted with a wide range of vocabulary from the following areas: thematic vocabulary, synonyms, antonyms, idiomatic expressions etc.;</li> <li>• knows complex grammar structures;</li> <li>• has developed reading techniques such as, e.g. reading for specific information, reading for general understanding;</li> <li>• is able to interpret and comment on the reading material according to academic standards;</li> <li>• has developed the ability to listen and understand at the 'micro' level;</li> <li>• has gained the ability to make speeches using the relevant register and appropriate structures (for and against, cause and effect, comparison and contrast);</li> <li>• is able to speak extensively and naturally; is able to follow other people's discourse and to participate in the discussion on a given topic;</li> <li>• has developed the ability to present logical and coherent argumentation and counter- argumentation; provides appropriate examples;</li> <li>• shows the ability to think analytically;</li> <li>• is able to use assessment criteria in relation to his/her own discourse as well as groupmates';</li> <li>• has acquired the skill to prepare a longer academic discourse (in relation to the future BA thesis) as well as to use the information from other texts in compliance with copyrights and technical requirements;</li> <li>• is aware of various styles and registers of the language.</li> </ul>			
GROUP OF SUBJECTS_4, Practical English - optional	KA6_WG1, KA6_WG4, KA6_WG9, KA6_WK1,	text analysis, written assignment, participation in discussion	Practical English - optional group of subjects A, B, C, D
	KA6_UW4, KA6_UW6, KA6_UK4, KA6_UK5, KA6_UO1, KA6_UU1,	text analysis, written assignment, talk, conversations	

	KA6_KK1, KA6_KK2, KA6_KO4, KA6_KO5,	participation in talks, discussions	
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**THE CONTENT:**

Classes designed to help students with all aspects of their English. On completing the course students should be able to use English on advanced level, understand differences between Polish and English, debate, write on advanced level and translate short newspaper articles.

GROUP OF SUBJECTS_5 Linguistics	KA6_WG1, KA6_WG4, KA6_WG6, KA6_WG7, KA6_WG9, KA6_WK1,	discussion, problem analysis, ora,/written exam, observation	Introduction to general linguistics
			Descriptive grammar of the English language - morphology, syntax and semantics
			Descriptive grammar of the English language - phonetics and phonology
			Descriptive grammar of the English language - practical classes
			History of the English language I
	KA6_UW1, KA6_UW6, KA6_UW7, KA6_UK1, KA6_UK4, KA6_UO1, KA6_UU1,	discussion, problem analysis, ora,/written exam, observation/teacher`s observation	Introduction to Translation I
	KA6_KK1, KA6_KK2,	discussion, problem analysis, ora,/written exam, observation/teacher`s observation, self-assessment	

**THE CONTENT:**

The course aims at getting students acquainted with basic concepts and problems of general linguistics and presenting crucial linguistics theories and

schools of thought, developing linguistic competence. Additionally, the subjects familiarise the students with different levels of linguistic analysis as well as with methods of grammatical description. The course also aims to introduce and consolidate metalanguage used to describe phonetic, phonological, morphological, syntactic and semantic phenomena.

GROUP OF SUBJECTS_6, Linguistics - Optional subjects	KA6_WG1, KA6_WG4, KA6_WG6, KA6_WG7, KA6_WG9, KA6_WK1,	discussion, problem analysis, ora./written exam, observation	Research Methods in Linguistics
			Recent Trends in Linguistics
			History of the English language II
	KA6_UW1, KA6_UW6, KA6_UW7, KA6_UK1, KA6_UK4, KA6_UO1, KA6_UU1,	discussion, problem analysis, ora./written exam, observation/teacher`s observation	Phonetic Interference
	KA6_KK1, KA6_KK2,	continuous assessment, project, self-assessment	Intoduction to Translation II
<b>THE CONTENT:</b> <ul style="list-style-type: none"> <li>• to present basic concepts and terminology in cognitive linguistics;</li> <li>• to develop linguistic awareness;</li> <li>• to arouse interest in linguistics;</li> <li>• to develop independent analysis of language phenomena</li> </ul>			
GROUP OF SUBJECTS_7, Literary and Cultural Studies	KA6_WG3, KA6_WG6, KA6_WG8, KA6_WG9, KA6_WG10, KA6_WG11,	written test, oral test, class tests, continuous assessment, exam	Introduction to Literary Studies
			History of English Literature I
			History of American Literature I
			Introduction to Cultural Studies

			Culture and History of UK - selected issues
	KA6_UW3, KA6_UW4, KA6_UW6, KA6_UW8, KA6_UK3, KA6_UK4, KA6_UO1, KA6_UU1,	written, and oral test, continuous assessment, exams	British Studies I
	KA6_KK1, KA6_KK2, KA6_KO3, KA6_KO4, KA6_KO5,	the assessment of student`s participation, feedback on the part of debate participants, the analysis of open and tolerant approach in essays	Introduction to Culture and History of the USA
<b>THE CONTENT:</b> Skills and knowledge: the ability to make use of the metalanguage of contemporary literary and cultural studies to analyse and interpret literary works, and to understand the development of British and American literature, history and culture.			
GROUP OF SUBJECTS_8, Literary and Cultural Studies - Optional subjects	KA6_WG3, KA6_WG6, KA6_WG8, KA6_WG9, KA6_WG10, KA6_WG11,	written test, oral test, class tests, continuous assessment, exam	English Literature II
			American Literature II
	KA6_UW3, KA6_UW4, KA6_UW6, KA6_UW8, KA6_UK3, KA6_UK4, KA6_UO1, KA6_UU1,	written, and oral test, continuous assessment, exams, presentations	British Studies II

	KA6_KK1, KA6_KK2, KA6_KO3, KA6_KO4, KA6_KO5,	continuous assessment	American Studies II
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**THE CONTENT:**

During the course students broaden their knowledge about social, political and cultural life of contemporary Britain and the USA. They are encouraged to conduct in-depth analyses of selected topics and present the results of their research in class. The module comprises contemporary literary and cultural studies to understand the development of American and British literature and culture.

GROUP OF SUBJECTS_9, Language Learning and Teaching	KA6_WG2, KA6_WG5,	continuous assessment, participation in discussion, achievement test	English Language Learning and Teaching
			EFL Teaching - Current Trends
			Introduction to the Theory of Language Learning and Teaching
			Learning and teaching Language components - techniques
	KA6_UW2,KA6_UW6, KA6_UW7, KA6_UK2,KA6_UK4, KA6_UO1, KA6_UU1,	practical exercises, project (parts of lessons, lesson plans, having a lesson, discussion on the quality of a lesson)	Styles and Strategies of Foreign Language Learning
	KA6_KK1, KA6_KK2	self-assessment, plenary discussion, pair work, group work	Intercultural education

**THE CONTENT:**

- basic terminology and issues concerning foreign language learning and teaching
- theoretical and practical aspects of intercultural communication
- learning and teaching techniques

<ul style="list-style-type: none"> <li>rules of learning and teaching language skills</li> </ul>			
GROUP OF SUBJECTS_10 Language Learning and Teaching -Optional Subjects	KA6_WG2, KA6_WG5,	written test, presentation, achievement test	Methods of Language Teaching
			Research Methods in Applied Linguistics
			Teaching English to Young Learners
	KA6_UW2, KA6_UW6, KA6_UW7, KA6_UK2, KA6_UK4, KA6_UO1, KA6_UU1,	exercises, project, interpretation of an article, editing of research questions, preparing simple research tools,	Microteaching - Observation Techniques
	KA6_KK1, KA6_KK2,	continuous assessment, exercises, involvement in pair work or group work	Evaluation of Language Skills
<b>THE CONTENT:</b> <ul style="list-style-type: none"> <li>Developing the ability of professional self-reflection by discussing didactic and pedagogical problems that students may encounter during their teaching practice in schools,</li> <li>Offering consciousness-raising activities so that students could transfer theoretical knowledge into practical classroom applications,</li> <li>Familiarizing students with contemporary tendencies in language education and supporting them in implementing them in classroom practice,</li> <li>Sensitizing students to individual differences and learner needs,</li> <li>Preparing students to develop learner autonomy,</li> <li>Developing students' professional expertise in designing activities integrating language skills.</li> </ul>			
GROUP OF SUBJECTS_11, Additional Subjects	KA6_WG13, KA6_WG1, KA6_WG4, KA6_WG9, KA6_WK1, KA6_WK2, KA6_WK3,	written test, written exam, teacher's observation, assessment of class participation	Information Technology
			Second Modern Language

	KA6_UW6, KA6_UO1, KA6_UU1, KA6_UK4, KA6_UK6,	written test, written exam, teacher`s observation, assessment of class participation	Physical education
	KA6_KK1, KA6_KK2, KA6_KR1,	written test, written exam, teacher`s observation, assessment of class participation, self-assessment, peer assessment	Intellectual Property Law
<b>THE CONTENT:</b> <ul style="list-style-type: none"> <li>Students learn about the different types of copyrights and the industrial property law. The classes focus on the protection of intellectual property and author's right to property and his/her own right to property, the problems of plagiarizing and the right to quoting. They also learn the basis of registration, the evidence of registration ability, protection of intellectual property and the procedure of registration for inventions, trademarks, industrial patterns, graphic signs and typography of integrated circuits</li> <li>The course aims at teaching students the use of computer and programmes, especially the ones connected with their field of study. Its syllabus includes the use of text editor, spread sheet and multimedia and audio-visual presentation program</li> <li>Raising students' fitness by different forms of physical activity, including aerobics, volleyball, dancing, uni-hockey and other.</li> <li>Classes designed to help students with all aspects of another foreign language (French, Russian, Spanish, German)</li> </ul>			
GROUP OF SUBJECTS_12, Diploma Seminar	KA6_WG1, KA6_WG2, KA6_WG3, KA6_WG4, KA6_WG5, KA6_WG6, KA6_WG7, KA6_WG8, KA6_WG9, KA6_WG10, 6_WG11, KA6_WK1, KA6_WK2, KA6_WK3	Final assessment criteria: submitting the BA thesis, assessment during the course: presentation of chapters, teacher`s assessment, peer assessment, self- assessment according to criteria	Diploma seminar



	KA6_UW1, KA6_UW2, KA6_UW3, KA6_UW4, KA6_UW6, KA6_UW7, KA6_UK4, KA6_UO1, KA6_UU1,	presentation of chapters, teacher`s assessment, peer assessment, self-assessment according to criteria	
	KA6_KK1, KA6_KK2,	presentation of chapters, teacher`s assessment, peer assessment, self-assessment according to criteria	
<b>THE CONTENT:</b> <ul style="list-style-type: none"><li>• To provide students with information on expectations and requirements regarding writing their BA thesis, and rules for participation in seminars.</li><li>• To prepare students to make a conscious choice of topic for their BA thesis; to discuss and analyze the topics and contents of theses written by participants in seminars.</li><li>• To offer guidance in research and to suggest first references which will serve as a starting point for students’ further unassisted work.</li><li>• To prepare students for the analysis of gathered resources, and to discuss fragments of writing prepared by students.</li><li>• To write and submit a BA thesis.</li></ul>			
GROUP OF SUBJECTS_13, Internship	KA6_WK1, KA6_WK2, KA6_WK3,	based on an employer`s opinion and teaching practice journal	Internship
	KA6_UW6, KA6_UK4, KA6_UO1, KA6_UU1,	based on an employer`s opinion and teaching practice journal	
	KA6_KK1, KA6_KK2, KA6_KO1, KA6_KO2, KA6_KR1, KA6_KR2,	based on an employer`s opinion and teaching practice journal	
<b>THE CONTENT:</b> <ul style="list-style-type: none"><li>• Broadening students’ knowledge and putting it into use</li><li>• Gaining knowledge about the organisation students work for</li></ul>			

<ul style="list-style-type: none"><li>• Learning skills necessary in future work like cooperation with the group and liaising with customers</li><li>• Preparing students for responsibilities connected with their future work</li><li>• Preparing students for looking for their future jobs</li></ul>			
GROUP OF SUBJECTS_14, Philosophy	KA6_WG12, KA6_WK1,	written test, participation in classes	History of Philosophy or Philosophy of Language (student chooses one of the subjects)
	KA6_UW5, KA6_UW6, KA6_UU1,	written test, participation in classes	
	KA6_KK1, KA6_KK2, KA6_KO3, KA6_KO4,	Teacher's observation, self-assessment	
<b>THE CONTENT:</b>  The course aims at acquainting the students with the main philosophical problems and systems and showing them the importance of philosophical thought in shaping civilisation. The systems will be discussed in the social and historical context. The classes may also help students with the basic thinking methods: analysis and synthesis.			
<b>CONDITIONS OF GRADUATION AND CONFERRED PROFESSIONAL TITLE</b>  Completion of all mandatory courses and successfully passing of all examinations under the study programme, obtaining 180 ECTS credits, execution and submission of BA thesis and successfully taking the (final) BA examination.			

### **Internship – first-cycle programme (BA studies)**

**5 ECTS credits, 4 weeks, 125 hours.** (including internship organization, its completion, current preparation for work, as well as current and final discussion, documentary work, assessment and evaluation of the process with institutional and university internship mentors)

### **Formal requirements and rules of internship organization:**

- an official agreement (regulating internship rules) must be signed,
- internship is free of pay,
- voluntary work, full-time job or training can be accepted as a form of internship as long as they result in the learning outcomes
- a mentor or internship supervisor as well as formal regulations imposed by the institution in which the internship takes place must be clearly specified

Notes:

P6, P7 – level according to PRK (6 – first-cycle programme, 7 – second-cycle programme)

S – university qualification characteristic

– knowledge	– depth and scope
	- context
– skills	– application
	– communication
	– work organization
	– learning
–social competences	– critical assessment
	– responsibility
	– professional role

						Number of hours								Year I		Year II		Year III		ECTS credits:																																				
														1 sem.	2 sem.	3 sem.	4 sem.	5 sem.	6 sem.																																					
N.o.	Name of group of subjects	USOS CODE	ECTS credits	End of semester exam	End of semester credit	TOTAL	LECTURES	PRACTICAL CLASSES	DISCUSSION SESSIONS	LABORATORY	FOREIGN LANGUAGE COURSES	SEMINARS/PROSEMINARS	CHOICE OF CLASSES	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC		that require direct participation of teachers or other people conducting the classes	in discipline of humanities or social sciences*	in basic science specific for a given field of study, which learning outcomes for a given field, level and profile of education refer to	classes shaping practical skills FOR PRACTICAL PROFILE																										
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31																										
Specialization module: ENGLISH PHILOLOGY (BA studies)																																																								
Group of subjects _ 1 Practical English 1																																																								
	Practical English	340-AC1-1PEN	30	2	1,2	325				325					150		175											14			30																									
TOTAL			30			325				325					150		175										14			30																										
Group of subjects _ 2 Practical English 2																																																								
1	Practical English	340-AC1-2PEN	20	4	3,4	285				285									150		135							11			20																									
TOTAL			20			285				285									150		135							11			20																									
Group of subjects _ 3 Practical English 3																																																								
	Practical English	340-AC1-3PEN	16	6	5, 6	180				180													120		60			7,5			16																									
TOTAL			16			180				180													120		60			7,5			16																									
Group of subjects _ 4 Practical English - optional subjects																																																								
	Practical English -module A	340-AC1-1MOD	4		2	20				20						20											4	5			4																									
	Practical English -module B	340-AC1-2MOD	3		3	20				20							20										3				3																									
	Practical English -module C	340-C30AC1-3MOD	3		4	20				20									20								3				3																									
	Practical English - module D	340-AC1-4MOD	3		5	20				20											20						3				3																									
TOTAL			13			80				80						20		20		20		20		20		13	5			13																										
Group of subjects _ 5 Linguistics																																																								
1	Introduction to General Linguistics	340-AC1-1ILI	2	1	1	30	30							30													1,5			2																										
2	Descriptive Grammar of the English Language- morphology, syntax, semantics	340-AC1-2DGM	5		3,4	60	60										40		20								2,5			5																										
3	Descriptive Grammar of the English Language-phonetics and phonology	340-AC1-1DGC	3		1,2	30	30							15		15											1,75			3																										

						Number of hours								Year I		Year II		Year III		ECTS credits:											
														1 sem.		2 sem.		3 sem.		4 sem.		5 sem.		6 sem.							
N.o.	Name of group of subjects	USOS CODE	ECTS credits	End of semester exam	End of semester credit	TOTAL	LECTURES	PRACTICAL CLASSES	DISCUSSION SESSIONS	LABORATORY	FOREIGN LANGUAGE COURSES	SEMINARS/PROSEMINARS	CHOICE OF CLASSES	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC		that require direct participation of teachers or other people conducting the classes	in discipline of humanities or social sciences*	in basic science specific for a given field of study, which learning outcomes for a given field, level and profile of education refer to	classes shaping practical skills FOR PRACTICAL PROFILE	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
4	Descriptive Grammar of the English Language-practical classes	340-AC1-1DGC	4		1,2	60		60							30		30										2,75		4		
5	History of the English Language I	340-AC1-2HEL	2		3	30	30											30									1,5		2		
6	Introduction to Translation I	340-AC1-3ITS	1		5	30		30														30					1		1		
TOTAL			17			240	150	90						45	30	15	30	70		20			30				11		17		
Group of subjects_ 6 Linguistic -optional subjects -105 hours per 1 student to choose from 3 available modules																															
1	Research Methods in Linguistics	340-AC1-3SRMLs	2		5	15			15													15			2	0,75		2			
2	Recent Trends in Linguistics	340-AC1-3SNTLs	3		6	30			30															30	3	1,5		3			
3	Phonetic Interference	340-AC1-3CPHs	2		5	15			15													15			2	1,5		2			
4	History of the English Language II	340-AC1-3HELs	4		6	30			30															30	4	1		4			
5	Introduction to Translation II	340-AC1-2ITSs	2		5	15			15													15			2	0,75		2			
TOTAL			13			105			105													45		60	13	5,5		13			
Group of subjects_ 7 Literary and Cultural Studies																															
1	Introduction to Literary Studies	340-AC1-1ILS	2		1	30	30							30												1,5		2			
2	History of English Literature I	340-AC1-2ENL	5	4	3,4	90	30	60									30	30			30					3,5		5			
3	History of American Literature I	340-AC1-2AML	4	4	4	75	45	30											45	30						3		4			
4	Introduction to Cultural Studies	340-AC1-1ICS	2		2	30	30								30											1,5		2			
5	British Studies I	340-AC1-2BRS	4	4	3,4	60		60									30		30							0,5		4			
6	Culture and History of the UK - selected issues	340-AC1-1ECH	1		3	15	15										15									2		1			
7	Introduction to Culture and History of the USA	340-AC1-2ACH	4	4	4	60	30		30										30	30						2,5		4			
TOTAL			22			360	180	150	30					30		30		45	60	75	120					14,5		22			

						Number of hours								Year I		Year II		Year III		ECTS credits:										
														1 sem.	2 sem.	3 sem.	4 sem.	5 sem.	6 sem.											
N.o.	Name of group of subjects	USOS CODE	ECTS credits	End of semester exam	End of semester credit	TOTAL	LECTURES	PRACTICAL CLASSES	DISCUSSION SESSIONS	LABORATORY	FOREIGN LANGUAGE COURSES	SEMINARS/PROSEMINARS	CHOICE OF CLASSES	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	that require direct participation of teachers or other people conducting the classes	in discipline of humanities or social sciences*	in basic science specific for a given field of study, which learning outcomes for a given field, level and profile of education refer to	classes shaping practical skills FOR PRACTICAL PROFILE	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Group of subjects _ 8 Literary and Cultural Studies optional subjects -105 hours per 1 student to choose from 3 available modules																														
1	English Literature II	340-AC1-3ENLs	4		5	30			30													30			4	1,5				
2	American Literature II	340-AC1-3AMLs	4		6	30			30															30	4	1,5				
3	British Studies II	340-AC1-3BRs	3		6	30			30															30	3	1,5				
4	American Studies II	340-AC1-3AMSs	2		5	15			15													15			2	0,75				
TOTAL			13			105			105													45		60	13	5,25				
Group of subjects _ 9 Language Learning and Teaching																														
1	English Language Learning andTeaching	340-AC1-2UNU	4	4	3,4	60		60									30		30							2,75			4	
2	EFL Teaching - Current Trends	340-AC1- 2MLT	1		3	15	15										15									0,75			1	
3	Introduction to the Theory of Language Learning and Teaching	340-AC1-1ILT	1		1	15	15							15												0,5			1	
4	Learning and Teaching Language Components - Techniques	340-AC1-UNE	3		2	30		30								30										2			3	
5	Styles and Strategies of Foreign Language Learning	340-AC1-1SSL	2		1	15		15							15											1			2	
6	Intercultural Education	340-AC1-2ICT	2		3	30		30									30									1,25			2	
TOTAL			13			165	30	135						15	15		30	15	60		30					8,25			13	
Group of subjects_ 10 Language Learning and Teaching - optional subjects -105 hours per 1 student to choose from 3 available modules																														
1	Methods of Language Teaching	340-AC1-3MUJs	2		5	15			15													15				1				
2	Research Methods in Applied Linguistics	340-AC1-3ALMs	1		5	15			15													15				0,5				
3	Teaching English to Young Learners	340-AC1-3ESTs	3		5	30			30													30				0,75				
4	Evaluation of Language Skills	340-AC1-3SLAEs	3		6	15			15															15		1,75				
5	Micro Teaching - Observation Techniques	340-AC1-3ESTs	4		6	30			30															30		1				
TOTAL			13			105			105													60		45		5				

**a number of exams/credits**

						Number of hours								Year I		Year II		Year III		ECTS credits:										
														1 sem.	2 sem.	3 sem.	4 sem.	5 sem.	6 sem.											
N.o.	Name of group of subjects	USOS CODE	ECTS credits	End of semester exam	End of semester credit	TOTAL	LECTURES	PRACTICAL CLASSES	DISCUSSION SESSIONS	LABORATORY	FOREIGN LANGUAGE COURSES	SEMINARS/PROSEMINARS	CHOICE OF CLASSES	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	that require direct participation of teachers or other people conducting the classes	in discipline of humanities or social sciences*	in basic science specific for a given field of study, which learning outcomes for a given field, level and profile of education refer to	classes shaping practical skills FOR PRACTICAL PROFILE	
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31

\* A number of ECTS points a student has to earn for classes of either the humanities or social sciences, not fewer than 5 ECTS points in case of the fields of study assigned to scientific disciplines other than the humanities

Percentage share of ECTS points of every discipline the field of study is assigned to, indicating leading disciplines:	Linguistics - 76%; Literary Studies- 12%, Culture and Religion Studies - 10 %, Philosophy - 1 %, Law Studies - 0.5%, IT studies - 0.5%
Percentage share of ECTS points earned for elective modules (min. 30%):	30,56
Percentage share of ECTS points for the classes that require direct participation of teachers or other people (min. 50%):	50,14
For general academic profile - percentage share of ECTS points earned for the modules of classes connected with scientific activity conducted at the university in discipline/disciplines, to which the field of study is assigned (above 50%):	91,67
For practical educational profile - percentage share of ECTS points earned for the modules of classes shaping practical skills (above 50%):	



Załącznik nr 2  
do Uchwały nr 2851  
Senatu Uniwersytetu w Białymstoku  
z dnia 24 marca 2021 r.

## STUDY PROGRAMME

**Name of the field of study: PHILOLOGY**

**Specialization module: English Philology**

Programme is effective from the academic year: 2021/2022

### Part I. General information

1. Name of the faculty: Faculty of Philology
2. Level of education: MA Studies
3. Educational profile: General academic
4. A number of semesters: 4 .
5. Total number of ECTS points required to achieve the equivalent level of relevant qualifications: 122
6. Total number of teaching hours: 875
7. Changes were introduced at the Faculty Council on the 25<sup>th</sup> February 2021
8. Leading discipline: linguistics

### Second-cycle program (MA studies)

Leading discipline	Values in percentage
Linguistics	66%
Other disciplines	Values in percentage
Literary studies	19%
Culture and religion studies	13%
Law studies	1%

IT studies	1%
Total:	100 %

## LEARNING OUTCOMES

for a degree programme in **PHILOLOGY**

*second-cycle programme (MA studies) – general academic profile*

The symbol of the description of second-cycle PRK characteristics	The symbol of the learning outcome	THE DESCRIPTION OF LEARNING OUTCOMES
<b>KNOWLEDGE, the graduates know and understand</b>		
<b>P7S_WG</b>	<b>KA7_WG1</b>	complex language phenomena and proceedings explaining dependencies among them and contemporary trends in linguistics
	<b>KA7_WG2</b>	complex phenomena and processes connected with learning and teaching languages, theories explaining dependencies between them and contemporary trends in language teaching and learning
	<b>KA7_WG3</b>	complex literary phenomena and contemporary theories explaining their cultural background and dependencies among them
	<b>KA7_WG4</b>	advanced terminology and methodology of linguistic research
	<b>KA7_WG5</b>	advanced terminology and methodology of language learning and teaching research
	<b>KA7_WG6</b>	advanced translation terminology and methods and strategies in translating
	<b>KA7_WG7</b>	advanced methods of analysis and interpretation of texts and other cultural artefacts of a given language based on tradition and theory of literary studies
	<b>KA7_WG8</b>	advanced methods of analysis and interpretation of texts based on tradition and theory of literary studies

	<b>KA7_WG9</b>	advanced terminology for description of cultural important in language and communication analysis
	<b>KA7_WG10</b>	advanced terminology for description of cultural phenomena important in analysis of the literature in a given language
	<b>KA7_WG11</b>	contemporary socio-cultural conditions of a given language area
	<b>KA7_WG12</b>	advanced terminology within information technology
<b>P7S_WK</b>	<b>KA7_WK1</b>	problems and challenges concerning language and communication and their relevance to fundamental dilemmas of modern civilization
	<b>KA7_WK2</b>	legal, organizational and ethical conditioning of activities related to a given discipline
	<b>KA7_WK3</b>	regulations concerning the protection of industrial property and copyright
<b>SKILLS, the graduate can:</b>		
<b>P7S_UW</b>	<b>KA7_UW1</b>	formulate and solve complicated and atypical problems, selecting proper methods and tools in an innovative manner using the knowledge of the linguistics and translation studies
	<b>KA7_UW2</b>	formulate and solve complicated and atypical problems, selecting proper methods and tools in an innovative manner using the knowledge of the language acquisition and language teaching
	<b>KA7_UW3</b>	conduct an in-depth analysis of literary works applying philological methods allowing for the evaluation of their meaning in historical and cultural processes
	<b>KA7_UW4</b>	conduct a critical analysis and interpretation of various works of culture applying philological methods allowing for the evaluation of their meaning in historical and cultural processes
	<b>KA7_UW5</b>	select and apply proper methods and tools, including advanced information technology techniques (ICT)
	<b>KA6_UW6</b>	properly select sources and pieces of information available therein in the field of linguistics and make evaluations, critical analysis and synthesis of the pieces of information
	<b>KA7_UW7</b>	properly select sources and pieces of information available therein in the field of literary studies and make evaluations, critical analysis and synthesis of the pieces of information
<b>P7S_UK</b>	<b>KA7_UK1</b>	communicate with various groups of interlocutors using specialised linguistic and

		translation studies terminology including social-cultural components
	<b>KA7_UK2</b>	communicate with various groups of interlocutors using specialised language acquisition and language teaching terminology including social-cultural components
	<b>KA7_UK3</b>	communicate with various groups of interlocutors using specialised literary studies terminology including social-cultural components
	<b>KA7_UK4</b>	conduct debates in a foreign language, present and evaluate various opinions and perspectives and discuss them
	<b>KA7_UK5</b>	use the leading foreign language in writing and in speech at C1 level of the Common European Framework of Reference for Languages
	<b>KA7_UK6</b>	use the second foreign language in writing and in speech at B1 level of the Common European Framework of Reference for Languages
<b>P7S_UO</b>	<b>KA7_UO1</b>	coordinate group work
<b>P7S_UU</b>	<b>KA7_UU1</b>	independently plan and conduct the process of self learning throughout their lifespan and direct others in this area
<b>SOCIAL SCILLS, the graduate is capable of:</b>		
<b>P7S_KK</b>	<b>KA7_KK1</b>	critical assessment of content
	<b>KA7_KK2</b>	Appreciation of the significance of knowledge in terms of solving theoretical and practical problems
<b>P7S_KO</b>	<b>KA7_KO1</b>	fulfilling social obligations, initiating and organizing activities for the benefit of the society
	<b>KA7_KO2</b>	initiating actions for the benefit of public interest, entrepreneurship
	<b>KA7_KO3</b>	active participation in favor of preserving regional, national and European cultural heritage
	<b>KA7_KO4</b>	introducing new perspectives for tolerance, multicultural cooperation within a multireligious society
	<b>KA7_KO5</b>	participating in cultural life in multiple forms
<b>P7S_KR</b>	<b>KA7_KR1</b>	responsible fulfilling professional roles in light of social changes that include developing the output of the profession maintain work ethos
	<b>KA7_KR2</b>	<ul style="list-style-type: none"> <li>abiding and developing professional rules of ethics as well as acting in favor of those rules</li> </ul>

Specialization module: ENGLISH PHILOLOGY (MA Studies)			
Groups of subjects	Symbols of learning outcomes	Verification of learning outcomes	Name of subjects
GROUP OF SUBJECTS_1, PRACTICAL ENGLISH LANGUAGE	KA7_WG1, KA7_WG9, KA7_WG11,	written assignments, tests, continuous asssestment, presentations, exam	Practical English Language
	KA7_UW4, KA7_UK4, KA7_UK5, KA7_UO1, KA7_UU1,	written assignments, tests, continuous asssestment, presentations, exam	
	KA7_KK1, KA7_KK2, KA7_KO1, KA7_KO2, KA7_KO3, KA7_KO4,	written assignments, tests, continuous asssestment, presentations, exam	
	<b>THE CONTENT:</b> <ul style="list-style-type: none"><li>• To improve critical thinking by critical analysis of texts and other products of culture;</li><li>• To enrich the inventory of lexical and grammatical structures, in particular those pertaining to the so-called „academic“ English;</li><li>• To introduce the principles of proper citation and referencing (quoting, paraphrasing, synthesising and summarising of academic texts) in order to avoid plagiarism and copyright infringement;</li><li>• To introduce the principles of writing short academic texts;</li><li>• To provide intensive writing practice;</li><li>• To deepen the general knowledge relating to economic, political and socio-cultural issues in domestic and global context</li></ul>		
GROUP OF SUBJECTS_2, LINGUISTICS/APPLIED LINGUISTICS	KA7_WG1, KA7_WG2, KA7_WG4, KA7_WG5, KA7_WG7	tests of achievement, problem solving quizzes, final tests, presentations	Psycholinguistics
	KA7_UW1, KA7_UW2, KA7_UW6,KA7_UK1, KA7_UK2, KA7_UK4,	problem solving tests, final tests, presentations, self-assessment	Theories of language acquisition

	KA7_UK5, KA7_UU1,		
	KA7_KK2	self-assessment, presentations, final tests	Cognitive linguistics
			Diachronic linguistics
	<b>THE CONTENT:</b>  The courses are focused on diachronic linguistics, etymology, onomastics and the cognitive trend in linguistics. Students are introduced to the basics of etymologic analysis and the types of proper names, as well to main concepts, mechanisms and phenomena dealt with by cognitive linguistics. They also carry out cognitive analysis of language pertaining to different discourse types. The courses in Applied Linguistics are centered around the questions of language acquisition and the learning theory (the behaviorist, cognitivist and constructivist approaches), as well as the differences between human and animal communication systems.		
GROUP OF SUBJECTS_3, Linguistics/ Applied Linguistics Optional Subjects (students are allowed to choose among the options 2 or 5)	KA7_WG1, KA7_WG2, KA7_WG4, KA7_WG5, KA7_WG6, KA7_WG7,	presentations, problem solving tests, final tests, continuous and self-assessment	Current Trends in Language Education
	KA7_UW1, KA7_UW2, KA7_UW6, KA7_UK1, KA7_UK2, KA7_UO1, KA7_UU1, KA7_UK4, KA7_UK5, KA7_UU1,	presentations, problem solving tests, final tests, continuous and self-assessment	Stylistics
	KA7_KK2, KA7_KO4, KA7_KO5	presentations, problem solving tests, continuous and self-assessment	Discourse analysis
			Intercultural Pragmatics
			Specialization classes: Linguistics/Applied Linguistics 1, 2, 3, 4

	<b>THE CONTENT:</b>  The courses cover such questions as the introduction to discourse analysis, selected issues on stylistics and cross-cultural pragmatics, the concept of paradigm shift in humanities and current tendencies in language teaching.		
GROUP OF SUBJECTS_4 LITERARY AND CULTURAL STUDIES	KA7_WG3, KA7_WG8, KA7_WG10, KA7_WG11,	test, final written tests, discussion in classes	British Culture Studies
	KA7_UW3, KA7_UW4, KA7_UW7, KA7_UK3, KA7_UK4, KA7_UK5, KA7_UU1,	test, final written tests, discussion in classes, presentation	Modern British Literature
	KA7_KO3, KA7_KO4, KA7_KO5, KA7_KK1, KA7_KK2,	self-assessment	American Culture Studies
			Modern American Literature
	<b>THE CONTENT:</b>  Students are introduced to key terms and concepts functioning in British and American Cultural Studies, and to the most important achievements in cultural studies, most outstanding researchers and flagship publications in this field. Students also gain specialist knowledge and skills related to the development of British and American prose and poetry of the 20 <sup>th</sup> century and learn how to analyse and interpret particular texts.		
GROUP OF SUBJECTS_5, Literary and Cultural Studies - Optional Subjects**	KA7_WG3, KA7_WG8, KA7_WG10, KA7_WG11,	test – verbal and structured questions, in-class discussions, presentations, pair work and group work	Analysis and Interpretation of Literary Texts
	KA7_UW3, KA7_UW4, KA7_UW7, KA7_UK3, KA7_UK4, KA7_UK5, KA7_UU1, KA7_UO1	test – verbal and structured questions, in-class discussions, presentations, pair work and group work	Current Literary Theories

	KA7_KO3, KA7_KO4, KA7_KO5, KA7_KK1, KA7_KK2	pair work and group work, self- assessment	Contemporary American Culture
			Great Britain as a Multicultural Society
			Specialization Classes: Literary and Cultural Studies 1,2,3,4
	<b>THE CONTENT:</b>  Students gain specialist knowledge related to principles of literary text analysis. The module covers literary genres, types of genres and sub-genres that are of crucial importance to the Polish and Anglo-Saxon literature; it also focuses on main trends and schools in literary studies contributing to the development of literary studies in Poland and in English-speaking countries. The courses also elaborate on the issues in British and American Studies in the historical and contemporary contexts.		
GROUP OF SUBJECTS_6, Additional Subjects	KA7_WK2, KA7_WG1, KA7_WG9, KA7_WG12,KA7_WK1, KA7_WK3,	written tests, self-assessment	Intellectual Property Law
	KA7_UW5, KA7_UK4, KA7_UK6, KA7_UU1	presentations, in-class discussions, final tests,	Foreign Language-Specialist Language Workshops
	KA7_KK2	presentations, in-class discussions, continuous and summative assessment	Second Foreign Language
			Information Technology
	<b>THE CONTENT:</b>  The courses cover further development of all linguistic skills, cross-cultural competence, broaden students’ knowledge on copyright and neighbouring rights. Students are also introduced to most current technological advancements in IT.		



GROUP OF SUBJECTS_7, MA Seminar	KA7_WG1, KA7_WG2,KA7_WG3, KA7_WG4, KA7_WG5, KA7_WG7, KA7_WG8, KA7_WG10,KA7_WG11, KA7_WG12, KA7_WK1, KA7_WK2, KA7_WK3	presentations of thesis samples, final version of the thesis, self-, peer-assessment, T-assessment according to imposed requirements	MA Seminar
	KA7_UW1, KA7_UW2, KA7_UW3, KA7_UW4, KA7_UW5, KA7_UW6, KA7_UW7, KA7_UK1, KA7_UK2, KA7_UK3, KA7_UK4, KA7_UK5, KA7_UU1,	presentations of thesis samples, self-, peer-assessment, T-assessment according to imposed requirements	
	KA7_KK1, KA7_KK2, KA7_KR1, KA7_KR2,	T-assessment according to imposed requirements, self-assessment;	
	<b>THE CONTENT</b> embraces the following: 1/ to introduce students to expectations and requirements related to MA thesis writing and their participation in MA seminars 2/ to prepare students to making a deliberate choice of their area of research and to coming up with a thesis topic, to discuss and analyze topics and contents of theses being produced by the members of seminar groups, 3/to show a direction of research and suggest relevant initial literature 4/ to teach students how to analyze the material gathered and to discuss parts of theses 5/ to successfully write and submit a MA thesis.		
GROUP OF SUBJECTS_8 - Internship	KA7_WK1, KA7_WK2, KA7_WK3,	Verification: based on an employer`s opinion and teaching practice journal	Internship
	KA7_UW5, KA7_UK4, KA7_UO1, KA7_UU1		

	KA7_KK1, KA7_KK2, KA7_KO1, KA7_KO2, KA7_KO5, KA7_KR1, KA7_KR2		
<b>THE CONTENT:</b> <ul style="list-style-type: none"> <li>• Broadening students' knowledge and putting it into use</li> <li>• Gaining knowledge about the organization students work for</li> <li>• Learning skills necessary in future work like cooperation with the group and liaising with customers</li> <li>• Preparing students for responsibilities connected with their future work</li> <li>• Preparing students for looking for their future jobs</li> </ul>			
<b>CONDITIONS OF GRADUATION AND CONFERRED PROFESSIONAL TITLE</b> <p>Completion of all mandatory courses and successfully passing of all examinations under the study program, obtaining 122 ECTS credits, execution and submission of MA thesis and successfully taking the (final) MA examination.</p>			

### **Internship - second-cycle programme (MA studies)**

**2 ECTS credits, 2 weeks, 50 hours** (including internship organization, its completion, current preparation for work, as well as current and final discussion, documentary work, assessment and evaluation of the process with institutional and university internship mentors)

#### **Formal requirements and rules of internship organization:**

- an official agreement (regulating internship rules) must be signed,
- internship is free of pay,
- voluntary work, full-time job or training can be accepted as a form of internship as long as they result in the learning outcomes
- a mentor or internship supervisor as well as formal regulations imposed by the institution in which the internship takes place must be clearly specified

Notes:

P6, P7 – level according to PRK (6 – first-cycle programme, 7 – second-cycle programme)

S – university qualification characteristic

– knowledge	– depth and scope
	- context
– skills	– application
	– communication
	– work organization
	– learning
–social competences	– critical assessment
	– responsibility
	– professional role

						Number of hours								Year I		Year II		Year III		ECTS credits:										
1 sem.		2 sem.		3 sem.										4 sem.		5 sem.		6 sem.												
N.o.	Name of group of subjects	USOS CODE	ECTS credits	End of semester exam	End of semester credit	TOTAL	LECTURES	PRACTICAL CLASSES	DISCUSSION SESSIONS	LABORATORY	FOREIGN LANGUAGE COURSES	SEMINARS/PROSEMINARS	CHOICE OF CLASSES	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC		that require direct participation of teachers or other people conducting the classes	in discipline of humanities or social sciences*	in basic science specific for a given field of study, which learning outcomes for a given field, level and profile of education refer to	classes shaping practical skills FOR PRACTICAL PROFILE
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Specialization module: ENGLISH PHILOLOGY (MA studies)																														
Group of subjects_1 Practical English Language																														
1	Practical English Language	340-AS2-1,2,3,4PRE	40	2,4	1,2,3,4	240				240				60	60	60	60	60	60	60	60	60	60	60	60	60	19,25		40	
TOTAL			40			240				240				60	60	60	60	60	60	60	60	60	60	60	60	19,25		40		
Group of subjects_ 2 Linguistics / Applied Linguistics																														
1	Cognitive Linguistics	340-AS2-2CL	3		3	30	30										30									1		3		
2	Diachronic Linguistics	340-AS2-2DS	1		4	15	15												15							2		1		
3	Theories of Language Acquisition	340-AS2-1TNJ	2		2	30	30									30										2		2		
4	Psycholinguistics	340-AS2-1WP	1		1	15	15							15												0,75		1		
TOTAL			7			90	90							15	30	30	15									5,75		7		
Group of subjects_ 3 Linguistics/ Applied Linguistics - Optional subjects (students are allowed to choose among the options 3 or 5)																														
1	Current Trends in Language Education	340-AS2-1AT	6		3	30			30				30				30								6	2		6		
2	Stylistics	340-AS2-1LC	1		2	15	15						15												1	1		1		
3	Discourse Analysis	340-AS2-2DP	5	1	1	30	15		15				30	15	15										5	1,8		5		
4	Specialization Classes: Applied Linguistics 1,2,3,4	340-AS2-1,2,3,4 JCS	12		1,2,3,4	120			120				120	30		30		30		30					12	8		12		
5	Intercultural Pragmatics	340-AS2-2IP	5	2	2	30	15		15				30			15	15								5	1,7		5		
TOTAL			29			225	45		180				225	15	45	30	45		60		30				29	14,5		29		

						Number of hours								Year I		Year II		Year III		ECTS credits:										
1 sem.		2 sem.		3 sem.										4 sem.		5 sem.		6 sem.												
N.o.	Name of group of subjects	USOS CODE	ECTS credits	End of semester exam	End of semester credit	TOTAL	LECTURES	PRACTICAL CLASSES	DISCUSSION SESSIONS	LABORATORY	FOREIGN LANGUAGE COURSES	SEMINARS/PROSEMINARS	CHOICE OF CLASSES	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC		that require direct participation of teachers or other people conducting the classes	in discipline of humanities or social sciences*	in basic science specific for a given field of study, which learning outcomes for a given field, level and profile of education refer to	classes shaping practical skills FOR PRACTICAL PROFILE
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Group of subjects _ 4 Literary and Cultural Studies																														
1	Modern British Literature	340-AS2-1LA	2		3	30	30											30									2		2	
2	British Cultural Studies	340-AS2-1KB	2		1	30	30							30													1,5		2	
3	Modern American Literature	340-AS2-2AL	2		4	30	30													30							2		2	
4	American Culture Studies	340-AS2-2KA	2		3	30	30										30										1,5		2	
TOTAL			8			120	120							30				60		30							7		8	
Group of subjects _ 5 Literary and Cultural Studies - optional subjects																														
1	Current Literary Theories	340-AS2-1ML	1		2	15	15						15			15											1			
2	Analysis and Interpretation of Literary Texts	340-AS2-1DL	6	3	3	30			30				30					30									2			
3	Great Britain as a Multicultural Society	340-AS2-2GB	5	2	2	30	15		15				30			15	15										1,75			
4	Specialization Classes: Literary and Cultural Studies 1,2,3,4	340-AS2-1,2,3,4 LCS	12		1,2,3,4	120			120				120		30		30		30		30						8			
5	Contemporary American Culture	340-AS2-1KL	5	1	1	30	15		15				30	15	15												2			
TOTAL			29			225	45		180				225	15	45	30	45		60		30						14,75			
Group of subjects _ 6 Additional Subjects																														
1	Intellectual Property Law	0400-AS2-1OW	1		1	5	5							5													0,5			
2	Information Technology	0400-AS2-2TIC	1		3	15			15									15									0,8			
3	Foreign Language-Specialist Language Workshops (French, Russian, Spanish, Belarusian)	340-AS2-2SWJ	2		2	30					30		30			30									2		1,3			
4	Second Foreign Language (French, Russian, Spanish, Belarusian)	340-AS2-2OJ	2		1	30					30		30		30										2		2			
TOTAL			6			80	5			15	60		60	5	30		30		15						4		4,6			

						Number of hours								Year I		Year II		Year III		ECTS credits:										
														1 sem.	2 sem.	3 sem.	4 sem.	5 sem.	6 sem.											
N.o.	Name of group of subjects	USOS CODE	ECTS credits	End of semester exam	End of semester credit	TOTAL	LECTURES	PRACTICAL CLASSES	DICUSSION SESSIONS	LABORATORY	FOREIGN LANGUAGE COURSES	SEMINARS/PROSEMINARS	CHOICE OF CLASSES	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC	LECTURES	PC/DS/L/FLC/SaP/CC		that require direct participation of teachers or other people conducting the classes	in discipline of humanities or social sciences*	in basic science specific for a given field of study, which learning outcomes for a given field, level and profile of education refer to	classes shaping practical skills FOR PRACTICAL PROFILE
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
Group of subjects _ 7 MA Seminar																														
1	MA Seminar	340-AS2-1,2 SEM	30		1,2,3,4	120						120	120		30		30		30		30					30	14		30	
TOTAL			30			120						120	120		30		30		30		30				30	14		30		
Group of subjects_ 8 Internship - 2 week long (2 ECTS after 3rd semester)																														
	Internship		2		3																									
TOTAL			122			875	260		180	255	60	120		65	165	60	165	90	165	45	120					63	65,1		114	

a number of exams/credits

2	6	2	6	1	7		2				
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* A number of ECTS points a student has to earn for classes of either the humanities or social sciences, not fewer than 5 ECTS points in case of the fields of study assigned to scientific disciplines other than the humanities																														
Percentage share of ECTS points of every discipline the field of study is assigned to , indicating leading disciplines:																		Linguistics - 63%; Literary Studies- 17%, Culure and Religion Studies - 19%, Law Studies - 0.5%, IT studies - 0.5%												
Percentage share of ECTS points earned for elective modules (min. 30%):																											51,64			
Percentage share of ECTS points for the classes that require direct participation of teachers or other people (min. 50%):																											53,36			
For general academic profile - percentage share of ECTS points earned for the modules of classes connected with scientific activity conducted at the university in discipline/disciplines, to which the field of study is assigned (above 50%):																											93,44			
For practical educational profile - percentage share of ECTS points earned for the modules of classes shaping practical skills (above 50%):																														