# LEARNING OUTCOMES for a degree program in PHILOLOGY

second-cycle **program** – general academic **profile** 

Locating the degree program in a discipline/disciplines pertaining to the learning outcomes: Linguistics, Literary Studies, Culture and Religion Studies, Law Studies, IT studies

The leading discipline: LINGUISTICS

The symbol of the description of second-cycle PRK	THE DESCRIPTION OF SECOND- CYCLE PRK CHARACTERISTICS	The symbol of the learning outcome	THE DESCRIPTION OF LEARNING OUTCOMES
characteristics in: linguistics		outcome	
	KNOWLEDGE, th	e graduates kn	ow and understand
P7S_WG	on the deeper level: chosen facts, objects and phenomena and methods/theories explaining complex relationships among them which form: - Advanced general knowledge from the scientific or artistic fields which make theoretical foundations Systematic and theoretically sound knowledge of key issues Chosen problems from advanced specialized knowledge included in the curriculum.	KA7_WG1 KA7_WG2	complex language phenomena and proceedings explaining dependencies among them and contemporary trends in linguistics  complex phenomena and processes connected with learning and teaching languages, theories explaining dependencies between them and contemporary trends in language teaching and learning

	Main trends of the development of scientific or artistic fields important for the curriculum.	KA7_WG3	complex literary phenomena and contemporary theories explaining their cultural background and dependencies among them
		KA7_WG4	advanced terminology and methodology of linguistic research
		KA7_WG5	advanced terminology and methodology of language learning and teaching research
		KA7_WG6	advanced translation terminology and methods and strategies in translating
		KA7_WG7	advanced methods of analysis and interpretation of texts and other cultural artefacts of a given language based on tradition and theory of literary studies
		KA7_WG8	advanced methods of analysis and interpretation of texts based on tradition and theory of literary studies
		KA7_WG9	advanced terminology for description of cultural important in language and communication analysis
		KA7_WG10	advanced terminology for description of cultural phenomena important in analysis of the literature in a given language
		KA7_WG11	contemporary socio-cultural conditions of a given language area
		KA7_WG12	advanced terminology within information technology
	Fundamental dilemmas of modern society	KA7_WK1	problems and challenges concerning language and communication and their relevance to fundamental dilemmas of modern civilization
P7S_WK	Economic, legal and other conditions pertaining to various acts of a given	KA7_WK2	legal, organizational and ethical conditioning of activities related to a given discipline
	qualification including protection of industrial property rights and copyrights	KA7_WK3	regulations concerning the protection of industrial property and copyright
	SKIL	LS, the graduat	
	apply acquired knowledge, formulate and solve complicated and atypical problems and perform tasks in an innovative	KA7_UW1	formulate and solve complicated and atypical problems, selecting proper methods and tools in an innovative manner using the knowledge of the linguistics and translation studies
P7S_UW	<ul><li>manner in unpredictable circumstances</li><li>by:</li><li>-the proper choice of sources and</li><li>selection of the pieces of information</li></ul>	KA7_UW2	formulate and solve complicated and atypical problems, selecting proper methods and tools in an innovative manner using the knowledge of the language acquisition and language teaching

	available therein, evaluation, critical analysis, synthesis, creative interpretation, and presentation of the	KA7_UW3	conduct an in-depth analysis of literary works applying philological methods allowing for the evaluation of their meaning in historical and cultural processes
	required pieces of information -selection and application of proper methods and tools, including advanced information technology techniques (ICT)	KA7_UW4	conduct a critical analysis and interpretation of various works of culture applying philological methods allowing for the evaluation of their meaning in historical and cultural processes
		KA7_UW5	select and apply proper methods and tools, including advanced information technology techniques (ICT)
		KA6_UW6	properly select sources and pieces of information available therein in the field of linguistics and make evaluations, critical analysis and synthesis of the pieces of information
		KA7_UW7	properly select sources and pieces of information available therein in the field of literary studies and make evaluations, critical analysis and synthesis of the pieces of information
	communicate with various groups of interlocutors concerning specialised topics		communicate with various groups of interlocutors using specialised linguistic and translation studies terminology including social-cultural components
	conduct debates	KA7_UK2	communicate with various groups of interlocutors using specialised language acquisition and language teaching terminology including social-cultural components
P7S_UK	communicate in a foreign language at B2 level of the Common European Framework of Reference for	_	communicate with various groups of interlocutors using specialised literary studies terminology including social-cultural components
	Languages, with a better command of specialised terminology	KA7_UK4	conduct debates in a foreign language, present and evaluate various opinions and perspectives and discuss them
		KA7_UK5	use the leading foreign language in writing and in speech at C1 level of the Common European Framework of Reference for Languages
		KA7_UK6	use the second foreign language in writing and in speech at B1 level of the Common European Framework of Reference for Languages
P7S_UO	coordinate group work	KA7_UO1	coordinate group work
P7S_UU	independently plan and conduct the process of self learning throughout their lifespan and direct others in this area	KA7_UU1	independently plan and conduct the process of self learning throughout their lifespan and direct others in this area
			te is capable of:
P7S_KK	critical assessment of content	KA7_KK1	critical assessment of content

	appreciation of the significance of knowledge in terms of solving theoretical and practical problems	KA7_KK2	Appreciation of the significance of knowledge in terms of solving theoretical and practical problems
	fulfilling social obligations, initiating and organizing activities for the benefit of the	KA7_KO1	fulfilling social obligations, initiating and organizing activities for the benefit of the society
	society	KA7_KO2	initiating actions for the benefit of public interest, entrepreneurship
P7S_KO	initiating actions for the benefit of public interest, entrepreneurship	KA7_KO3	active participation in favor of preserving regional, national and European cultural heritage
		KA7_KO4	introducing new perspectives for tolerance, multicultural cooperation within a multireligious society
		KA7_KO5	participating in cultural life in multiple forms
	responsible fulfilling professional roles in light of social changes that include:  • further developing the output of the profession,	KA7_KR1	responsible fulfilling professional roles in light of social changes that include developing the output of the profession maintain work ethos
P7S_KR	<ul> <li>maintaining work ethos,</li> <li>abiding and developing professional rules of ethics as well as acting in favor of those rules</li> </ul>	KA7_KR2	abiding and developing professional rules of ethics as well as acting in favor of those rules

## **Symbol explication**

**P6S** WG – characteristics description symbol of thesecond-degree PRK

**P** – practical profile

**A** – general academic profile

**P6 or P7**–PRK level (6 - first-degree studies, 7 – second-degree studies and MA)

 $\mathbf{S}$  – characteristics typical for qualifications acquired as part of higher education system

W – knowledge (descriptive category)

**G** – *depth and scope* 

K - context

**U** – **skills**(descriptive category)

**W** – to put knowledge to use

 $\mathbf{K}$  – communication

 $\mathbf{O}$  – organization of work

U – learning

**K** – **social skills**(descriptive category)

**K** – critical assessment

**O** - responsibility

 ${f R}$  – professional role

**KA6\_WG1** – educational outcomes symbol

**K** –education outcomes

A – profile of education (A - general academic, P – practical)

 $\mathbf{6}$  – level of education (6 - first-degree studies, 7 – second-degree studies and MA)

W – **knowledge**(descriptive category)

**G** – *depth and scope* 

K - context

**U** – **skills** (descriptive category)

**W** – to put knowledge to use

**K** – *communication* 

**O** – organization of work

**U** – *learning* 

**K** – **social skills** (descriptive category)

**K** – critical assessment

**O** - responsibility

 ${f R}$  – professional role

#### STUDY PROGRAM - PART A

#### GENRAL INFORMATION

1. Setting the field of studies in discipline/scientific disciplines, which the learing outcomes refer to:

Linguistics - 66.38%; Literary Studies - 19,26%, Culure and Religion Studies - 13,12%, Law Studies - 0.62%, IT studies - 0.62%

- 2. Name of the field of study: Philology
- 3. Specializations offered: English philology
- 4. Level of education:second cycle studies (M.A.)
- 5. Educational profile: general academic
- 6. Form of study: full-time
- 7. A number of semesters: 4
- 8. Total number of ECTS credits required to achieve the equivalent level of relevant qualifications: 122
- 9. Total number of teaching hours: 875 hours
- 10. Programme is effective from the academic year: 2019/2020, changes were intoduced at RW on the 26th June 2019

#### II. Education Modules

					<b>QU</b> A	NTITATIVE	INDICATORS -	ECTS poi	nts includ	ed in cou	rses:
Modules (module code: MK_1 and module name)	Field learing outcomes Knowledge Skills Social competence (symbols)	Teaching methods and verification	Courses/modules	a number of ECTS points per course/module	that require direct participation of teachers or other people conducting the classes	in basic science specific for a given field of study, which learning outcomes for a given field, level and profile of	classes shaping practical skills/classes connected with scientific activity conducted at the university in discipline/disciplines, which the field of study is assigned to	in discipline of humanities or social sciences (min. 5 ECTS points)	in a foreign language (language classes)	in apprenticeships	that are elective
CAL	KA7_WG1, KA7_WG9, KA7_WG11,	written assignments, tests, continuous asssessment, presentations, exam									
RACTI	KA7_UW4, KA7_UK4, KA7_UK5, KA7_UO1, KA7_UU1,	written assignments, tests, continuous asssessment, presentations, exam	Practical English Language	40,0	19,25	40,0					
MODULE M_1, PRACTICAL ENGLISH LANGUAGE	KA7_KK1, KA7_KK2, KA7_KO1, KA7_KO2, KA7_KO3, KA7_KO4,	written assignments, tests, continuous asssessment, presentations, exam									
MODUL		Methods: workshops, discussions, text ar	nalysis,								
			suma	40,0	19,3	40,0		0,0	0,0	0,0	0,0

IED	KA7_WG1, KA7_WG2, KA7_WG4, KA7_WG5, KA7_WG7	tests of achievement, problem solving quizes, final tests, presentations	Psycholinguistics	1,0	1,00		0,0				
MODULE M_2, LINGUISTICS/APPLIED LINGUISTICS	KA7_UW1, KA7_UW2, KA7_UW6,KA7_UK1, KA7_UK2, KA7_UK4, KA7_UK5, KA7_UU1,	problem solving tests, final tests, presentations, self-assessment	Theories of language acquisition	2,0	2,00						
LIZ	KA7_KK2	self-assessment, presentations, final tests	Cognitive linguistics	3,0	2,00						
	_	1	Diachronic linguistics	1,0	0,75						
	Metho	ods: workshop, discussions, text analysis, pair wo									
			suma	7,0	5,75		0,	0,0	0,0	0,0	0,0
istics/ alization wed to	KA7_WG1, KA7_WG2, KA7_WG4, KA7_WG5, KA7_WG6, KA7_WG7,	presentations, problem solving tests, final tests, continuous and self-assessment	Current Trends in Language Education	6,0	2,0						29,0
MODULE M_3, Linguistics/ Applied Linguistics Specialization Module (students are allowed to choose among the	KA7_UW1, KA7_UW2, KA7_UW6, KA7_UK1, KA7_UK2, KA7_UO1, KA7_UU1, KA7_UK4, KA7_UK5, KA7_UU1,	presentations, problem solving tests, final tests, continuous and self-assessment	Stylistics	1,0	1,0						
ng ng stuc			Discourse analysis	5,0	1,8						
- F : Z : 4	KA7_KK2, KA7_KO4, KA7_KO5	presentations, problem solving tests,	Intercultural Pragmatics	5,0	1,7						
MOD pplied Aodul	KA/_KK2, KA/_KO4, KA/_KO3	continuous and self-assessment	Specialization classes: Linguistics/Applied Linguistics 1, 2, 3, 4	12,0	8,0						
4 Z	Methods: workshops v	with elements of lecture, lecture, discussion, pres	2 , , ,								
	•		suma	29,0	14,5	0.0		0.0	0.0	0.0	29.0
4 (D DIES	KA7_WG3, KA7_WG8, KA7_ WG10, KA7_WG11,	test, final written tests, discussion in classes	British Culture Studies	2,0	1,5	0,0	0,0	0,0	0,0	0,0	27,0
MODULE M_4 LITERARY AND CULTURAL STUDIES	KA7_ UW3, KA7_ UW4, KA7_ UW7, KA7_ UK3, KA7_ UK4, KA7_ UK5, KA7_ UU1,	test, final written tests, discussion in classes, presentation	Modern British Literature	2,0	2,0						
	KA7_KO3, KA7_KO4, KA7_KO5,	self-assessment	American Culture Studies	2,0	1,5						
N 11 5	KA7_KK1, KA7_KK2,	sen-assessment	Modern American Literature	2,0	2,0						
じ	Methods: workshops v	with elements of lecture, lecture, discussion, pres	entation, pair work and group work								
			suma	8.0	7,0	0,0	0.	0,0	0,0	0,0	0,0
Cultural Jule**	KA7_WG3, KA7_WG8, KA7_WG10, KA7_WG11,	test – verbal and structured questions, in- class discusssions, presentations, pair work and group work	Analysis and Interpretation of Literary Texts	6,0	2,00	.,.	•,	.,.	****	,,,	29,0
MODULE M_5, Literary and Cultural Studies Specialization Module**	KA7_ UW3, KA7_ UW4, KA7_ UW7, KA7_ UK3, KA7_ UK4, KA7_ UK5, KA7_ UU1, KA7_UO1	test – verbal and structured questions, in- class discusssions, presentations, pair work and group work	Current Literary Theories	1,0	1,00						
5, cia			Contemporary American Culture	5,0	2,00						
M_ Spe	KA7_KO3, KA7_KO4, KA7_KO5,		Great Britain as a Multicultural Society	5,0	1,75						
ODULE Studies !	KA7_KU3, KA7_KU4, KA7_KU3, KA7_KK1, KA7_KK2	pair work and group work, self-assessment	Specialization Classes: Literary and Cultural Studies 1,2,3,4	12,0	8,00						
×	Methods: workshops with ele	ements of lecture, lecture, discussion, presentation	n, pair work and group work, text analysis								
			suma	29,0	14,75	0,0		0,0		0,0	29,0

MODULE M_6, Addition	KA7_WK2, KA7_WG1, KA7_WG9, KA7_WG12, KA7_WK1, KA7_WK3,	written tests, self-assessment	Intellectual Property Law	1,0	0,5					
E M_6,	KA7_UW5, KA7_UK4, KA7_UK6, KA7_UU1	presentations, in-class discussions, final tests,	Foreign Language-Specialist Language Workshops	2,0	1,3			2,0		2,0
l B	KA7 KK2	presentations, in-class discussions, continuous	Second Foreign Language	2,0	2,0			2,0		2,0
	_	and summative assessment	Information Technology	1,0	0,8					
Σ	Methods: wo	orkshops, discussion, presentation, pair work and	group work, text analysis							
			suma	6,0	4,5	0,0	0,0	4,0	0,0	4,0
A Seminar	KA7_WG1, KA7_WG2,KA7_WG3, KA7_WG4, KA7_WG5, KA7_WG7, KA7_WG8, KA7_WG10,KA7_WG11, KA7_WG12, KA7_WK1, KA7_WK2, KA7_WK3	presenations of thesis samples, final version of the thesis, self-, peer-assessment, T-assessment according to imposed requirements								
MODULE M_7, MA Seminar	KA7_UW7, KA7_UK1, KA7_UK2,	presenations of thesis samples, self-, peer- assessment, T-assessment according to imposed requirements	MA Seminar	30,0	14,0					30,0
×	KA7_KK1, KA7_KK2, KA7_KR1, KA7_KR2,	T-assessment according to imposed requirements, self-assessment;								
	Methods: individual and group di	iscussion, the analysis of articles and chapters wr (bibliography, experimental material, data of								
			suma	0.0	14,0		0.0		0.0	30,0
nship	KA7_WK1, KA7_WK2, KA7_WK3,	Methods: discussion, professional classes/task	3-3-3-							
- Internship	KA7_UW5, KA7_UK4, KA7_UO1, KA7_UU1	inethous, discussion, professional classes/task								
MODULE 8	KA7_KK1, KA7_KK2, KA7_KO1, KA7_KO2, KA7_KO5, KA7_KR1, KA7_KR2	Verification: based on an employer`s opinion and teaching practice journal								
M			Internship	2,0	1,0				2,0	2,0
			suma	2,0	1,0				2,0	2,0
		TOTAL	NUMBER OF ECTS points for ALL MODULES	122,0	66/66,25	40,0		4,0	2,0	66,0

**Students choose Module M_ 3 or Module M_ 5	
II PROPORTIONAL INDICATORS (percentage)	
. Percentage share of ECTS points for the classes that require direct participation of teachers or other people conducting classes:	52,8% - linguistics/applie linguistics module, 53% literature and culture mod
Percentage share of ECTS points earned for elective modules (min. 30%):	54,00%
Percentage share of ECTS points earned for the classes conducted in a foreign language (in a total number of ECTS points envisaged by the study programme):	100%
. Percentage share of ECTS points earned for the modules of classes shaping practical skills for practical educational profiles (above 50%):	-
Percentage share of ECTS points earned for the modules of classes connected with scientific activity conducted at the university in discipline/disciplines, to which the field of study is assigned for general academic profile (above 50%):	79%
. Percentage shares of individual (all) discipline of science, which this study programme refers to:	Linguistics - 62.5%; Liter Studies- 17,5%, Culure a Religion Studies - 19%, I Studies - 0.5%, IT studie 0.5%
V. CONDITIONS OF GRADUATION AND CONFERRED PROFESSIONAL TITLE	
Completion of all mandatory courses and successfully passing of all examinations under the study program, obtaining 122 ECTS credits, execution and submission of MA thesis and successfully taking the (final) MA examination of the study program, obtaining 122 ECTS credits, execution and submission of MA thesis and successfully taking the (final) MA examination of the study program, obtaining 122 ECTS credits, execution and submission of MA thesis and successfully taking the (final) MA examination of the study program, obtaining 122 ECTS credits, execution and submission of the study program, obtaining 122 ECTS credits, execution and submission of the study program, obtaining 122 ECTS credits, execution and submission of the study program of the study progr	mination.

# STUDY PROGRAMME - Part B

1. Name of the field of study: ENGLISH PHILOLOGY

2. Level of education: SECOND CYCLE STUDIES (M.A.)

3. Educational profile: GENERAL ACADEMIC

#### MODULES' PROGRAMME CONTENT

#### MK\_1 Practical English:

Courses run within the Practical English module are characterized by the following objectives:

- To improve critical thinking by critical analysis of texts and other products of culture;
- To enrich the inventory of lexical and grammatical structures, in particular those pertaining to the so-called "academic" English;
- To introduce the principles of proper citation and referencing (quoting, paraphrasing, synthesising and summarising of academic texts) in order to avoid plagiarism and copyright infringement;
- To introduce the principles of writing short academic texts;
- To provide intensive writing practice;
- To deepen the general knowledge relating to economic, political and socio-cultural issues in domestic and global context;

#### MK\_2 Linguistics/Applied Linguistics Unit

The courses are focused on diachronic linguistics, etymology, onomastics and the cognitive trend in linguistics. Students are introduced to the basics of etymologic analysis and the types of proper names, as well to main concepts, mechanisms and phenomena dealt with by cognitive linguistics. They also carry out cognitive analysis of language pertaining to different discourse types. The courses in Applied Linguistcs are centred around the questions of language acquisition and the learning theory (the behaviorist, cognitivist and constructivist approaches), as well as the differences between human and animal communication systems.

### MK\_3 Linguistics/Applied Linguistics Major Module

The courses cover such questions as the introduction to discourse analysis, selected issues on stylistics and cross-cultural pragmatics, the concept of paradigm shift in humanities and current tendencies in language teaching.

#### MK 4 Literary and Cultural Studies Unit

Students are introduced to key terms and concepts functioning in British and American Cultural Studies, and to the most important achievements in cultural studies, most outstanding researchers and flagship publications in this field. Students also gain specialist

knowledge and skills related to the development of British and American prose and poetry of the 20<sup>th</sup> century and learn how to analyse and interpret particular texts.

#### MK\_5 Literary and Cultural Studies Major Module

Students gain specialist knowledge related to principles of literary text analysis. The module covers literary genres, types of genres and sub-genres that are of crucial importance to the Polish and Anglo-Saxon literature; it also focuses on main trends and schools in literary studies contributing to the development of literary studies in Poland and in English-speaking countries. The courses also elaborate on the issues in British and American Studies in the historical and contemporary contexts.

# MK\_6 Ancillary/Supplementary Courses

The courses cover further development of all linguistic skills, cross-cultural competence, broaden students' knowledge on copyright and neighbouring rights. Students are also introduced to most current technological advancements in IT.

#### MK 7 MA Seminar

The contents embrace the following: 1/ to introduce students to expectations and requirements related to MA thesis writing and their participation in MA seminars 2/ to prepare students to making a deliberate choice of their area of research and to coming up with a thesis topic, to discuss and analyse topics and contents of theses being produced by the members of seminar groups, 3/to show a direction of research and suggest relevant initial literature 4/ to teach students how to analyse the material gathered and to discuss parts of theses 5/ to successfully write and submit a MA thesis.

#### MK\_8 Internship

The main goals of Internship are:

- Broadening students' knowledge and putting it into use
- Gaining knowledge about the organisation students work for
- Learning skills necessary in future work like cooperation with the group and liaising with customers
- Preparing students for responsibilities connected with their future work
- Preparing students for looking for their future jobs

#### THE UNIVERSITY OF BIALYSTOK

### STUDY PLAN

level of education: second cycle studies (M.A.)
effective from the academic year 2019/20

**COURSE: Philology** 

specialization: English Philology

profile of education: general academic

form of study: full-time studies

Plan studiów zatwierdzony na Radzie Wydziału dnia 26 czerca 2019 r.

iaii Stuui	iow zatwierdzony na Radzie wydziału di																								
																l ye	ear					ll y	/ear		
								Nι	umber o	of class	ses			1 <sup>st</sup> semester			2 <sup>nd</sup> semester			3 <sup>rd</sup> semester			4 <sup>th</sup>	semes	ster
ITEM	MODULE NAME/COURSE NAME	USOS COURSE CODE	ECTS	exam after the semest er	credit after semest er	TOTAL	-ECTURES	CLASSES	IUTORIALS	-ABORATORIES	OREIGN LANGUAGES COURSES	SEMINARS / PROSEMINARS	FIELD CLASSES	ECTURES.	CL/T/L/F/SaP/FC	ECTS	ECTURES.	CL/T/L/F/SaP/FC	ECTS	ECTURES.	CL/T/L/F/SaP/FC	ECTS	-ECTURES	CL/T/L/F/SaP/FC	ECTS
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26
MODU	ILE 1, Practical English Language 1																								
1	Practical English Language	0400-AS2-1,2,3,4PRE	40	2,4	1,2,3,4	240				240					60	10		60	10		60	10		60	10
	TOTAL		40			240				240					60	10		60	10		60	10		60	10
MODU	ILE 2, Linguistics / Applied Linguisti																								
1	Cognitive Linguistics	0400-AS2-2CL	3		3	30	30													30		3			
2	Diachronic Linguistics	0400-AS2-2DS	1		4	15	15																15		1
3	Theories of Language Acquisition	0400-AS2-1TNJ	2		2	30	30										30		2						
4	Psycholinguistics	0400-AS2-1WP	1		1	15	15							15		1									
	TOTAL		7			90	90							15		1	30		2	30		3	15		1
MODULE 3, Lin	nguistics/ Applied Linguistics Specialization Module (students are allowed to choose	e among the options M_3 or M	_5)																						
	J J		6		3	30			30				30								30	6			
2	,	0400-AS2-1LC	1		2	15	15						15				15		1						
3	Discourse Analysis	0400-AS2-2DP	5	1	1	30	15		15				30	15		5									
4	Specialization Classes: Applied Linguistics 1,2,3,4	0400-AS2-1,2,3,4 JCS	12		1,2,3,4	120			120				120		30	3		30	3		30	3		30	3
5	Intercultural Pragmatics	0400-AS2-2IP	5	2	2	30	15		15				30				15	15	5				إا		
	TOTAL		29			225	45		180				225	15	45	8	30	45	9		60	9		30	3
MODU	ILE 4, Literary and Cultural Studies																								
1		0400-AS2-1LA	2		3	30	30													30	!	2			
2		0400-AS2-1KB	2		1	30	30							30		2									
3		0400-AS2-2AL	2		4	30	30																30		2
4		0400-AS2-2KA	2		3	30	30													30		2	<u>                                     </u>		
	TOTAL		8			120	120							30		2				60		4	30		2

								Νι	umber	of class	ses			1 <sup>st</sup>	semes	ster	2 <sup>nd</sup>	seme	ster	3 <sup>rd</sup>	semes	ter	4 <sup>th</sup>	semes	ster
ITEM	MODULE NAME/COURSE NAME	USOS COURSE CODE	ECTS	exam after the semest er	credit after semest er	-OTAL	ECTURES	CLASSES	UTORIALS	ABORATORIES	REIGN LANGUAGES COURSES	SEMINARS / PROSEMINARS	IELD CLASSES	ECTURES	CL/T/L/F/SaP/FC	ECTS									
	LE 5, Literary and Cultural Studies Spe	UU							<u> </u>		ı v	1 0) IL	Щ		0			0			0				
1	Current Literary Theories	0400-AS2-1ML	1		2	15	15						15				15								
2	Analysis and Interpretation of Literary Texts	0400-AS2-1DL	6	3	3	30			30				30								30				
3	Great Britain as a Multicultural Society	0400-AS2-2GB	5	2	2	30	15		15				30				15	15							
4	Specialization Classes: Literary and Cultural Studies 1,2,3,4	0400-AS2-1,2,3,4 LCS	12		1,2,3,4	120			120				120		30			30			30			30	
5	Contemporary American Culture	0400-AS2-1KL	5	1	1	30	15		15				30	15	15										
	TOTAL		29			225	45		180				225	15	45		30	45			60			30	
MODU	JLE 6, Additional Subjects																								
1	Intellectual Property Law	0400-AS2-1OW	1		1	5	5							5		1									
2	Information Technology	0400-AS2-2TIC	1		3	15				15											15	1			
3	Foreign Language-Specialist Language Workshops (French, Russian, Spanish, Belarusian)	0400-AS2-2SWJ	2		2	30					30		30					30	2						
4	Second Foreign Language (French, Russian, Spanish, Belarusian)	0400-AS2-2OJ	2		1	30					30		30		30	2									
	TOTAL		6			80	5			15	60		60	5	30	3		30	2		15	1			
MODU	JLE 7, MA Seminar			·																					
1	MA Seminar	0400-AS2-1,2 SEM	30		1,2,3,4,	120						120			30	6		30	7		30	3		30	14
	TOTAL		30			120						120	120		30	6		30	7		30	3		30	14
MODU	LE 8 - Internship - 2 week long (2 ECTS	after 3rd semes	ster)		ır																				
																						2			
		1		ı -	ir .	, ,						1													
	TOTAL		122			875	260		180	255	60	120		65	165			165	30	90	165			120	30
																4	55					42	20		

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