

**LEARNING OUTCOMES**  
**for a degree program in PHILOLOGY**  
*first-cycle program – general academic profile*

**Locating the degree program in a discipline/disciplines pertaining to the learning outcomes:** Linguistics, Literary Studies, Culture and Religion Studies, Philosophy, Law Studies, IT studies

**The leading discipline: LINGUISTICS**

The symbol of the description of second-cycle PRK characteristics in: linguistics	THE DESCRIPTION OF FIRST-CYCLE PRK CHARACTERISTICS	The symbol of the learning outcome	THE DESCRIPTION OF LEARNING OUTCOMES
<b>KNOWLEDGE, The graduate will learn and understand</b>			
<b>P6S_WG</b>	at an advanced level – selected facts, objects, and phenomena as well as related methods and theories explaining their complicated interdependence and comprising basic general knowledge in scientific and artistic disciplines which serve as a theoretical ground as well as selected issues in the area of specific knowledge which are relevant to education program	<b>KA6_WG1</b>	linguistic phenomena, processes, and systems as well as theories explaining their interdependence
		<b>KA6_WG2</b>	phenomena and processes related to teaching and learning languages as well as theories explaining their interdependence
		<b>KA6_WG3</b>	literary works, phenomena and processes as well as theories explaining their cultural background and their interdependence
		<b>KA6_WG4</b>	general terminology and basic methodological tools concerning linguistics
		<b>KA6_WG5</b>	general terminology and basic methodological tools concerning theories on teaching and learning languages
		<b>KA6_WG7</b>	basic translation-related terms as well as methods and strategies of translating

		<b>KA6_WG6</b>	methods of analyzing and interpreting texts of culture of a given language area in the context of selected theories in linguistics
		<b>KA6_WG8</b>	methods of analyzing and interpreting texts in the context of selected theories in literary studies
		<b>KA6_WG9</b>	general terminology employed in the description of cultural phenomena significant for language analysis and the analysis of the process of communication
		<b>KA6_WG10</b>	general terminology employed in the description of cultural phenomena significant for analyzing literary texts of a given language area
		<b>KA6_WG11</b>	historical and cultural conditioning of a given language area
		<b>KA6_WG12</b>	general philosophical terminology
		<b>KA6_WG13</b>	general terminology regarding information technology
<b>P6S_WK</b>	Fundamental problems of modern civilization	<b>KA6_WK1</b>	problems and challenges concerning language and communication and their relevance to fundamental dilemmas of modern civilization
	Basic economic, legal, and other, conditioning of various kinds of activities related to the ascribed characteristic, including basic terms and knowledge in the field of protection of industrial property and copyright	<b>KA6_WK2</b>	legal, organizational and ethical conditioning of activities related to a given discipline
		<b>KA6_WK3</b>	regulations concerning the protection of industrial property and copyright
<b>SKILLS, the graduate is able to:</b>			
	use their knowledge - formulate and solve complex and unusual problems as well as perform tasks in not fully predictable	<b>KA6_UW1</b>	formulate and solve complex problems by selecting appropriate methods and tools using their knowledge of linguistics and translation studies

<b>P6S_UW</b>	conditions by: <ul style="list-style-type: none"> <li>proper selection of sources and information derived from them, evaluation, critical analysis and synthesis of information gained</li> <li>selection and application of appropriate methods and tools, including advanced information and communications technology (ICT)</li> </ul>	<b>KA6_UW2</b>	formulate and solve complex problems by selecting appropriate methods and tools using their knowledge of foreign language learning and teaching
		<b>KA6_UW3</b>	carry out a critical analysis and interpret literary texts using philological methods that make it possible to assess the importance of the text in the historical and cultural process
		<b>KA6_UW4</b>	carry out a critical analysis and interpret various creations of culture using philological methods that make it possible to assess the importance of the texts in the historical and cultural process
		<b>KA6_UW5</b>	analyse typical philosophical problems relevant to the field of the humanities
		<b>KA6_UW6</b>	select and implement appropriate methods and tools, including advanced information and communications technology (ICT)
		<b>KA6_UW7</b>	properly select sources and information derived from them in the field of linguistics as well as evaluate, critically analyse and synthesize this information
		<b>KA6_UW8</b>	properly select sources and information derived from them in the field of literary studies as well as evaluate, critically analyse and synthesize this information
<b>P6S_UK</b>	communicate using specialised terminology  participate in debates - present, assess and discuss various opinions and positions use a foreign language at B2 level of the Common European Framework of Reference for Languages	<b>KA6_UK1</b>	communicate using specialised terminology in the field of linguistics and translation studies, including socio-cultural elements
		<b>KA6_UK2</b>	communicate using specialised terminology in the field of foreign language learning and teaching, including socio-cultural elements
		<b>KA6_UK3</b>	communicate using specialised terminology in the field of literary studies, including socio-cultural elements

		<b>KA6_UK4</b>	participate in debates in a foreign language – present, assess and discuss various opinions and positions
		<b>KA6_UK5</b>	use a targeted foreign language, both spoken and written, at C1 level of the Common European Framework of Reference for Languages
		<b>KA6_UK6</b>	use the second foreign language, both spoken and written, at B2 level of the Common European Framework of Reference for Languages, in case of another modern foreign language use it, both spoken and written, at A2 level of the Common European Framework of Reference for Languages
<b>P6S_UO</b>	plan and organise individual and team work	<b>KA6_UO1</b>	plan and organise individual and team work
<b>P6S_UU</b>	individually plan and implement one's own lifelong learning program	<b>KA6_UU1</b>	individually plan and implement one's own lifelong learning program
<b>SOCIAL SKILLS, the graduate is prepared to:</b>			
<b>P6S_KK</b>	critically evaluate their knowledge	<b>KA6_KK1</b>	critically evaluate their knowledge
	recognise the importance of knowledge in solving cognitive and practical problems	<b>KA_KK2</b>	recognise the importance of knowledge in solving cognitive and practical problems
<b>P6S_KO</b>	fulfil social obligations	<b>KA6_KO1</b>	fulfil social obligations and co-organise activities for the benefit of the social environment
	co-organise activities for the benefit of the social environment	<b>KA6_KO2</b>	initiate public interest activities as well as think and act in an entrepreneurial way
	initiate public interest activities	<b>KA6_KO3</b>	consciously cultivate the cultural heritage of the region, country and Europe
	think and act in an entrepreneurial way	<b>KA6_KO4</b>	create tolerance planes and cooperate in the conditions of multicultural and religiously diverse society
		<b>KA6_KO</b>	participate in cultural life in its various forms

<b>P6S_KR</b>	perform professional roles in a responsible manner, including: <ul style="list-style-type: none"> <li>• comply with the rules of professional conduct and require others to do so</li> <li>• protect the achievements and traditions of the profession</li> </ul>	<b>KA6_KR1</b>	comply with the rules of professional conduct and require others to do so
		<b>KA6_KR2</b>	protect the achievements and traditions of the profession

## STUDY PROGRAMME - PART A

1. Setting the field of studies in discipline/scientific disciplines, which the learning outcomes refer to:

Linguistics - 73,42%; Literary Studies- 17,55%, Culture and Religion Studies - 7,03%, Philosophy - 1,05%, Law Studies - 0.45%, IT studies - 0.50%

2. Name of the field of study: PHILOLOGY

3. Specializations offered: English Philology

4. Level of education: BA Studies

5. Educational profile: General academic

6. Form of study: Full-time

7. A number of semesters: 6

8. Total number of ECTS points required to achieve the equivalent level of relevant qualifications: 180

9. Total number of teaching hours: 2030

10. Programme is effective from the academic year: 2019/2020 changes were introduced at RW on the 26th June 2019

### II. EDUCATION MODULES

Modules ( module code: MK_1 and module name)	Field learning outcomes  Knowledge Skills Social competence (symbols)	Teaching methods and verification	Courses/modules	a number of ECTS points per course/module	QUANTITATIVE INDICATORS - ECTS points included in courses:						
					that require direct participation of teachers or other people conducting the classes	in basic science specific for a given field of study, which learning outcomes for a given field, level and profile of education refer to	classes shaping practical skills/classes connected with scientific activity conducted at the university in discipline/disciplines, which the field of study is assigned to	in discipline of humanities or social sciences (min. 5 ECTS points)	in a foreign language (language classes)	in apprenticeships	that are elective
MODULE M_1, Practical English 1	Methods: laboratory classes, discussion, text analysis, pair work, group work, workshops		Practical English	30,00	14,00	30,00					
	KA6_WG1, KA6_WG4, KA6_WG9, KA6_WK1,	observation, written assignment egzamin									
	KA6_UW4, KA6_UW6, KA6_UK4, KA6_UK5, KA6_UO1, KA6_UU1,	written and oral test, written assignment, dialogues, presentations (speeches)									
	KA6_KK1, KA6_KK2, KA6_KO4, KA6_KO5,	self-assessment, peer assessment, group projects in the form of essay, oral dialogues									
			suma	30,00	14,00	30,00	0,00	0,00	0,00	0,00	0,00

MODULE M_2, Practical English 2	Methods: laboratory classes, dicussion, text analysis, pair work, group work, workshops		Practical English	20,00	11,00	20,00					
	KA6_WG1, KA6_WG4, KA6_WG9, KA6_WK1,	written test, written exam, teacher`s observation, written assignment									
	KA6_UW4, KA6_UW6, KA6_UK4, KA6_UK5, KA6_UO1, KA6_UU1,	written and oral test, written assignment, dialogues, presentations (speeches)									
	KA6_KK1, KA6_KK2, KA6_KO4, KA6_KO5,	self-assessment, peer assessment, group projects in the form of essay, oral dialogues									
			suma	20,00	11,00	20,00	0,00	0,00	0,00	0,00	0,00
MODULE M_3, Practical English 3	Methods: laboratory classes, workshops, discussion, text analysis, pair work/ group work		Practical English	16,00	7,50	16,00					
	KA6_WG1, KA6_WG4, KA6_WG9, KA6_WK1,	written test, written exam, teacher`s observation, written assignment									
	KA6_UW4, KA6_UW6, KA6_UK4, KA6_UK5, KA6_UO1, KA6_UU1,	written and oral test, written assignment, dialogues, presentations (speeches)									
	KA6_KK1, KA6_KK2, KA6_KO4, KA6_KO5,	self-assessment, peer assessment, group projects in the form of essay, oral dialogues									
			suma	16,00	7,50	16,00	0,00	0,00	0,00	0,00	0,00
MODULE M_4, Practical English - modules	Methods: laboratory classes, workshops, discussion, text analysis, pair work/ group work		Practical English - module A, Practical English - moduleB, Practical English - module C, Practical English - module D	13,00	5,00	13,00					13,00
	KA6_WG1, KA6_WG4, KA6_WG9, KA6_WK1,	text analysis, written assignment, participation in discussion									
	KA6_UW4, KA6_UW6, KA6_UK4, KA6_UK5, KA6_UO1, KA6_UU1,	text analysis, written assignment, talk, conversations									
	KA6_KK1, KA6_KK2, KA6_KO4, KA6_KO5,	participation in talks, discussions									
			suma	13,00	5,00	13,00	0,00	0,00	0,00	0,00	13,00

MODULE M_5 Linguistics	Methods: workshops, workshops with the elements of lecture, lecture, discussion, text analysis, pair work, group work		Introduction to general linguistics	2,00	1,50	2,00					
			Descriptive grammar of the English language - morphology, syntax and semantics	5,00	2,50						
			Descriptive grammar of the English language - phonetics and phonology	3,00	1,75						
			Descriptive grammar of the English language - practical classes	4,00	2,75						
	KA6_WG1, KA6_WG4, KA6_WG6, KA6_WG7, KA6_WG9, KA6_WK1,	discussion, problem analysis, ora./written exam, observation	History of the English language I	2,00	1,50						
	KA6_UW1, KA6_UW6, KA6_UW7, KA6_UK1, KA6_UK4, KA6_UO1, KA6_UU1,	discussion, problem analysis, ora./written exam, observation/teacher`s observation	Introduction to Translation I	1,00	1,00	1,00					
	KA6_KK1, KA6_KK2,	discussion, problem analysis, ora./written exam, observation/teacher`s observation, self-assessment									
			<b>suma</b>	17,00	11,00	3,00	0,00	0,00	0,00	0,00	0,00
MODULE M_6, Linguistic Specialization Module	Methods: workshops, elements of lecture, lecture, pair work, group work, continuous assessment		Research Methods in Linguistics	2,00	0,75						2,00
			Recent Trends in Linguistics	3,00	1,50						3,00
	KA6_WG1, KA6_WG4, KA6_WG6, KA6_WG7, KA6_WG9, KA6_WK1,	discussion, problem analysis, ora./written exam, observation	History of the English language II	4,00	1,5						4,00
	KA6_UW1, KA6_UW6, KA6_UW7, KA6_UK1, KA6_UK4, KA6_UO1, KA6_UU1,	discussion, problem analysis, ora./written exam, observation/teacher`s observation	Phonetic Interference	2,00	1,00						2,00
	KA6_KK1, KA6_KK2,	continuous assessment, project, self-assessment	Intoduction to Translation II	2,00	0,75	2,00					2,00
			<b>suma</b>	13,00	5,50	2,00	0,00	0,00	0,00	0,00	13,00



MODULE M_7, Literary and Cultural Studies	Methods: workshops, elements of lecture, lecture, pair work, group work, text analysis		Introduction to Literary Studies	2,00	1,50	2,00					
			History of English Literature I	5,00	3,50						
			History of American Literature I	4,00	3,00						
			Introduction to Cultural Studies	2,00	1,50	2,00					
	KA6_WG3, KA6_WG6, KA6_WG8, KA6_WG9, KA6_WG10, KA6_WG11,	written test, oral test, class tests, continuous assessment, exam	Culture and History of UK - selected issues	1,00	0,50						
	KA6_UW3, KA6_UW4, KA6_UW6, KA6_UW8, KA6_UK3, KA6_UK4, KA6_UO1, KA6_UU1,	written, and oral test, continuous assessment, exams	British Studies I	4,00	2,00						
	KA6_KK1, KA6_KK2, KA6_KO3, KA6_KO4, KA6_KO5,	the assessment of student`s participation, feedback on the part of debate participants, the analysis of open and tolerant approach in essays	Introduction to Culture and History of the USA	4,00	2,50	4,00					
			suma	22,00	14,50	8,00	0,00	0,00	0,00	0,00	0,00
MODULE M_8, Literary and Cultural Studies Specialization Module	Metehods: workshops, discussion, pair work, group work, text analysis		English Literature II	4,00	1,50						4,00
	KA6_WG3, KA6_WG6, KA6_WG8, KA6_WG9, KA6_WG10, KA6_WG11,	written test, oral test, class tests, continuous assessment, exam	American Literature II	4,00	1,50						4,00
	KA6_UW3, KA6_UW4, KA6_UW6, KA6_UW8, KA6_UK3, KA6_UK4, KA6_UO1, KA6_UU1,	written, and oral test, continuous assessment, exams, presentations	British Studies II	3,00	1,50						3,00
	KA6_KK1, KA6_KK2, KA6_KO3, KA6_KO4, KA6_KO5,	continuous assessment	American Studies II	2,00	0,75						2,00
			suma	13,00	5,25	0,00	0,00	0,00	0,00	0,00	13,00

MODULE M_9, Language Learning and Teaching	Methods: workshops, lectures, discussions, pair work, group work, text analysis		English Language Learning and Teaching	4,00	2,75						
			EFL Teaching - Current Trends	1,00	0,75						
			Introduction to the Theory of Language Learning and Teaching	1,00	0,50	1,00					
	KA6_ WG2, KA6_WG5,	continuous assessment, participation in discussion, achievement test	Learning and teaching Language components - techniques	3,00	2,00						
	KA6_UW2,KA6_UW6, KA6_UW7, KA6_UK2,KA6_UK4, KA6_UO1, KA6_UU1,	practical exercises, project (parts of lessons, lesson plans, having a lesson, discussion on the quality of a lesson)	Styles nad Strategies of Foreign Language Learning	2,00	1,00						
	KA6_KK1, KA6_KK2	self-assessment, plenary discussion, pair work, group work	Intercultural education	2,00	1,25						
				13,00	8,25	1,00	0,00	0,00	0,00	0,00	0,00
MODULE M_10 Language Learning and Teaching Specialization Modul	Methods: workshops, discussion, projects, pair work, group work, text analysis		Methods of Language Teaching	2,00	1,00						2,00
			Research Methods in Applied Linguistics	1,00	0,50						1,00
	KA6_ WG2, KA6_WG5,	written test, presentation, achievement test	Teaching English to Young Learners	3,00	0,75						3,00
	KA6_UW2, KA6_UW6, KA6_UW7, KA6_UK2, KA6_UK4, KA6_UO1, KA6_UU1,	exercises, project, interpretation of an article, editing of research questions, preparing simple research tools,	Microteaching - Observation Techniques	4,00	1,75						4,00
	KA6_KK1, KA6_KK2,	continuous assessment, exercises, invovement in pair work or group work	Evaluation of Language Skills	3,00	1,00						3,00
			suma	13,00	5,00	0,00	0,00	0,00	0,00	0,00	13,00
MODULE M_11, Additional Subjects	Methods: workshops, laboratory classes, lectures, discussion, pair work, group work, text analysis		Information Technology	1,00	0,75						
	KA6_WG13, KA6_WG1, KA6_WG4, KA6_WG9, KA6_WK1, KA6_WK2, KA6_WK3,	written test, written exam, teacher`s observation, assessment of class participation	Second Modern Language	6,00	5,50				6,00		6,00
	KA6_UW6, KA6_UO1, KA6_UU1, KA6_UK4, KA6_UK6,	written test, written exam, teacher`s observation, assessment of class participation	Physical education								
	KA6_KK1, KA6_KK2, KA6_KR1,	written test, written exam, teacher`s observation, assessment of class participation, self-assessment, peer assessment	Intellectual Property Law	1,00	0,25						
			suma	8,00	6,50	0,00	0,00	0,00	6,00	0,00	6,00

MODULE M_12, Diploma Seminar	Methods: individual and group discussion, the analysis of articles and texts written by students, discussion, students` achievements presentation (bibliography, experimental material, conclusions/results)		Diploma seminar	21,00	4,50						21,00
	KA6_WG1, KA6_WG2, KA6_WG3, KA6_WG4, KA6_WG5, KA6_WG6, KA6_WG7, KA6_WG8, KA6_WG9, KA6_WG10, 6_WG11, KA6_WK1, KA6_WK2, KA6_WK3	Final assessment criteria: submitting the BA thesis, assessment during the course: presentation of chapters, teacher`s assessment, peer assessment, self-assessment according to criteria									
	KA6_UW1, KA6_UW2, KA6_UW3, KA6_UW4, KA6_UW6, KA6_UW7, KA6_UK4, KA6_UO1, KA6_UU1,	presentation of chapters, teacher`s assessment, peer assessment, self-assessment according to criteria									
	KA6_KK1, KA6_KK2,	presentation of chapters, teacher`s assessment, peer assessment, self-assessment according to criteria									
			suma	21,00	4,50	21,00	0,00	0,00	0,00	0,00	21,00
MODULE M_13, Internship	Methods: discussion, professional classes/tasks		Internship	5,00	1,00					5,00	5,00
	KA6_WK1, KA6_WK2, KA6_WK3,	based on an employer`s opinion and teaching practice journal									
	KA6_UW6, KA6_UK4, KA6_UO1, KA6_UU1,	based on an employer`s opinion and teaching practice journal									
	KA6_KK1, KA6_KK2, KA6_KO1, KA6_KO2, KA6_KR1, KA6_KR2,	based on an employer`s opinion and teaching practice journal									
			suma	5,00	1,00	0,00	0,00	0,00	0,00	5,00	5,00
MODULE M_14, Philosophy	Methods: text analysis, discussion, workshops with elements of lecture		History of Philosophy or Philosphy of Language (student chooses one of the subjects)	2,00	1,50						2,00
	KA6_WG12, KA6_WK1,	written test, participation in classes									
	KA6_UW5, KA6_UW6, KA6_UU1,	written test, participation in classes									
	KA6_KK1, KA6_KK2, KA6_KO3, KA6_KO4,	Teacher's observation, self-assessment									
			suma	2,00	1,50	0,00	0,00	0,00	0,00	0,00	2,00
TOTAL NUMBER OF ECTS points for ALL MODULES				180,00	90,5/90,2	114,00	0,00	0,00	6,00	5,00	60,00

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## **STUDY PROGRAMME – PART B**

Nazwa kierunku: FILOLOGIA (English Philology)

Poziom kształcenia: BA studies

Profil kształcenia: general academic

### **THE CONTENT OF MODULES**

#### **MODULE 1, Practical English 1**

- After finishing the course, the student:
- can use linguistic means necessary for expressing personal thoughts;
- is acquainted with vocabulary from the following areas: thematic vocabulary, synonyms, antonyms, collocations, phrasal verbs, idiomatic expressions;
- freely uses syntactic structures appropriate for the English language;
- uses grammatical terminology of a given area;
- has developed reading techniques such as, e.g. reading for specific information, reading for general understanding;
- is able to prepare interpretations of and comments on the reading material;
- has developed the ability of listening and understanding at the 'micro' level;
- is able to speak extensively and naturally;
- is able to follow other people's utterances and to participate in the discussion on a given topic;
- is aware of various styles and registers of the language;
- knows how the articulation apparatus is built;
- distinguishes and properly articulates particular sounds (vowels and consonants);
- knows the phonetic alphabet and is able to use it (the skill of phonetic transcription - transcription of single words and simple sentences);
- knows the basic processes appearing in connected speech (assimilation, elision, etc.);
- understands the basic functions of intonation, distinguishes and uses basic tones and intonation patterns in appropriate contexts.

#### **MODULE 2, Practical English 2**

After finishing the course, the student:

- can use linguistic means necessary for expressing personal thoughts
- is acquainted with vocabulary from the following areas: thematic vocabulary, synonyms, antonyms, collocations, phrasal verbs, idiomatic expressions
- freely uses syntactic structures appropriate for the English language
- is able to distinguish grammatical structures and to use grammatical terminology of a given area, e.g. verb forms and other clause elements

- is able to identify these forms and structures in samples of authentic language, e.g. newspaper articles
- has developed reading techniques such as, e.g. reading for specific information, reading for general understanding
- is able to prepare interpretations of and comments on the reading material
- has developed the ability of listening and understanding at the 'micro' level
- is able to prepare utterances using appropriate register and structures (for / against, cause / effect, compare / contrast)
- is able to speak extensively and naturally; is able to follow other people's utterances and to participate in the discussion on a given topic
- has developed a skill in presenting coherent argumentation for or against a given idea; knows how to support it with appropriate examples
- knows how to present a logical and coherent utterance without preparation
- has the skill of analytical thinking
- is able to use the evaluating criteria in assessing his/her own or somebody else's utterances
- is aware of various styles and registers of the language
- understands the basic functions of intonation, distinguishes and uses basic tones and intonation patterns in appropriate contexts. stresses words correctly and knows how to shift the stress in derivatives
- knows and uses the connected speech processes (assimilations, elisions, vowel alternations)
- knows the role and types of the nucleus and shifts the tonic stress depending on the implication of an utterance
- knows the accentuation tendencies in English and uses weak and strong forms; is able to transcribe short dialogues
- knows different types of rhythmic feet as well as the rhythmic tendencies in English
- knows the definition of a 'tone unit' and is able to divide sentences into tone units
- knows and uses correctly different functions of intonation, e.g. highlighting information, introducing new information, adding additional information etc.

### **MODULE 3, Practical English 3**

After finishing the course, the student:

- can use a wide range of linguistic means necessary to formulate thoughts precisely, to emphasise and differentiate fragments of discourse;
- is acquainted with a wide range of vocabulary from the following areas: thematic vocabulary, synonyms, antonyms, idiomatic expressions etc.;
- knows complex grammar structures;
- has developed reading techniques such as, e.g. reading for specific information, reading for general understanding;
- is able to interpret and comment on the reading material according to academic standards;
- has developed the ability to listen and understand at the 'micro' level;
- has gained the ability to make speeches using the relevant register and appropriate structures (for and against, cause and effect, comparison and

- contrast);
- is able to speak extensively and naturally; is able to follow other people's discourse and to participate in the discussion on a given topic;
- has developed the ability to present logical and coherent argumentation and counter-argumentation; provides appropriate examples;
- shows the ability to think analytically;
- is able to use assessment criteria in relation to his/her own discourse as well as groupmates';
- has acquired the skill to prepare a longer academic discourse (in relation to the future BA thesis) as well as to use the information from other texts in compliance with copyrights and technical requirements;
- is aware of various styles and registers of the language.

#### **MODULE 4, Practical English - modules**

- Classes designed to help students with all aspects of their English. On completing the course students should be able to use English on advanced level, understand differences between Polish and English, debate, write on advanced level and translate short newspaper articles

#### **MODULE 5, Linguistics**

- The course aims at getting students acquainted with basic concepts and problems of general linguistics and presenting crucial linguistics theories and schools of thought, developing linguistic competence. Additionally, the subjects familiarise the students with different levels of linguistic analysis as well as with methods of grammatical description. The course also aims to introduce and consolidate metalanguage used to describe phonetic, phonological, morphological, syntactic and semantic phenomena.

#### **MODULE 6, Linguistic Specialization Module**

- to present basic concepts and terminology in cognitive linguistics;
- to develop linguistic awareness;
- to arouse interest in linguistics;
- to develop independent analysis of language phenomena

#### **MODULE 7, Literary and Cultural Studies**

- Skills and knowledge: the ability to make use of the metalanguage of contemporary literary and cultural studies to analyse and interpret literary works, and to understand the development of British and American literature, history and culture.

#### **MODULE 8, Literary and Cultural Studies Specialization Module**

- During the course students broaden their knowledge about social, political and cultural life of contemporary Britain and the USA. They are encouraged to conduct in-depth analyses of selected topics and present the results of their

research in class. The module comprises contemporary literary and cultural studies to understand the development of American and British literature and culture.

### **MODULE 9, Language Learning and Teaching**

- basic terminology and issues concerning foreign language learning and teaching
- theoretical and practical aspects of intercultural communication
- learning and teaching techniques
- rules of learning and teaching language skills

### **MODULE 10, Language Learning and Teaching Specialization Module**

- Developing the ability of professional self-reflection by discussing didactic and pedagogical problems that students may encounter during their teaching practice in schools,
- Offering consciousness-raising activities so that students could transfer theoretical knowledge into practical classroom applications,
- Familiarizing students with contemporary tendencies in language education and supporting them in implementing them in classroom practice,
- Sensitizing students to individual differences and learner needs,
- Preparing students to develop learner autonomy,
- Developing students' professional expertise in designing activities integrating language skills.

### **MODULE 11, Additional Subjects**

- Students learn about the different types of copyrights and the industrial property law. The classes focus on the protection of intellectual property and author's right to property and his/her own right to property, the problems of plagiarizing and the right to quoting. They also learn the basis of registration, the evidence of registration ability, protection of intellectual property and the procedure of registration for inventions, trademarks, industrial patterns, graphic signs and typography of integrated circuits
- The course aims at teaching students the use of computer and programmes, especially the ones connected with their field of study. Its syllabus includes the use of text editor, spread sheet and multimedia and audio-visual presentation program
- Raising students' fitness by different forms of physical activity, including aerobics, volleyball, dancing, uni-hockey and other.
- Classes designed to help students with all aspects of another foreign language (French, Russian, Spanish, German)

### **MODULE 12, Diploma seminar**

Aims:



- To provide students with information on expectations and requirements regarding writing their BA thesis, and rules for participation in seminars.
- To prepare students to make a conscious choice of topic for their BA thesis; to discuss and analyze the topics and contents of theses written by participants in seminars.
- To offer guidance in research and to suggest first references which will serve as a starting point for students' further unassisted work.
- To prepare students for the analysis of gathered resources, and to discuss fragments of writing prepared by students.
- To write and submit a BA thesis.

### **MODULE 13, Internship**

The main goals of Internship are:

- Broadening students' knowledge and putting it into use
- Gaining knowledge about the organisation students work for
- Learning skills necessary in future work like cooperation with the group and liaising with customers
- Preparing students for responsibilities connected with their future work
- Preparing students for looking for their future jobs

### **MODULE 14, Philosophy**

- The course aims at acquainting the students with the main philosophical problems and systems and showing them the importance of philosophical thought in shaping civilisation. The systems will be discussed in the social and historical context. The classes may also help students with the basic thinking methods: analysis and synthesis.

UNIVERSITY OF BIALYSTOK  
Dyscyplina Językoznawstwo  
KIERUNEK: Philology  
specjalność: English Philology  
profil kształcenia: general academic  
forma studiów: full-time

PLAN STUDIÓ SCHEDULE  
B.A. studies

in force from 2019/2020

Plan studiów zatwierdzono na Radzie Wydziału dnia 26 czerwca 2019 r.

						Number of hours								1ST YEAR						2ND YEAR						3RD YEAR						
L.P.	Subjects/Modules	CODE przedmiotu USOS	ECTS points	End of semester exam	End of semester credit	Total number	LECTURES	PRACTICAL CLASSES	DISCUSSION SESSIONS	LABORATORY	PRACTICAL CLASSES	SEMINARS	CHOICE OF CLASSES	1ST SEMESTER			2ND SEMESTER			3RD SEMESTER			4TH SEMESTER			5TH SEMESTER			6TH SEMESTER			
														LECTURES	PRACTICAL CLASSES	ECTS	LECTURES	PRACTICAL CLASSES	ECTS	LECTURES	PRACTICAL CLASSES	ECTS	LECTURES	PRACTICAL CLASSES	ECTS	LECTURES	PRACTICAL CLASSES	ECTS	LECTURES	PRACTICAL CLASSES	ECTS	LECTURES
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	
MODUL 1, Practical English 1																																
1	Practical English	0400-AC1-1PEN	30	2	1,2	325				325				150	15		175	15														
Total			30			325				325				150	15		175	15														
MODUL 2, Practical English 2																																
1	Practical English	0400-AC1-2PEN	20	4	3,4	285				285										150	12		135	8								
Total			20			285				285										150	12		135	8								
MODUL 3, Practical English 3																																
1	Practical English	0400-AC1-3PEN	16	6	5, 6	180				180																120	7		60	9		
Total			16			180				180																120	7		60	9		
MODUL 4, Practical English - modules																																
1	Practical English -module A	0400-AC1-1MOD	4		2	20				20			20				20	4														
2	Practical English -module B	0400-AC1-2MOD	3		3	20				20			20							20	3											
3	Practical English -module C	0400-AC1-3MOD	3		4	20				20			20										20	3								
4	Practical English - module D	0400-AC1-4MOD	3		5	20				20			20														20	3				
Total			13			80				80			80				20	4		20	3		20	3		20	3					
MODUL 5, Linguistics																																
1	Introduction to General Linguistics	0400-AC1-1ILI	2	1	1	30	30							30		2																
2	Descriptive Grammar of the English Language- morphology, syntax, semantics	0400-AC1-2DGM	5		3,4	60	60													40		4	20		1							
3	Descriptive Grammar of the English Language-phonetics and phonology	0400-AC1-1DGC	3		1,2	30	30							15		2	15		1													
4	Descriptive Grammar of the English Language-practical classes	0400-AC1-1DGC	4		1,2	60		60							30	2		30	2													
5	History of the English Language I	0400-AC1-2HEL	2		3	30	30													30		2										
6	Introduction to Translation I	0400-AC1-3ITS	1		5	30		30																			30	1				
Total			17			240	150	90						45	30	6	15	30	3	70		6	20		1		30	1				
MODUL 6, Linguistic Specialization Module -105 hours per 1 student to choose from 3 available modules																																
1	Research Methods in Linguistics	0400-AC1-3SRMLs	2		5	15				15			15														15	2				
2	Recent Trends in Linguistics	0400-AC1-3SNTLs	3		6	30				30			30																	30	3	
3	Phonetic Interference	0400-AC1-3CPHs	2		5	15				15			15														15	2				
4	History of the English Language II	0400-AC1-3HELs	4		6	30				30			30																	30	4	
5	Introduction to Translation II	0400-AC1-2ITSs	2		5	15				15			15														15	2				
Total			13			105				105			105														45	6		60		

MODUL 7, Literary and Cultural Studies																			
1	Introduction to Literary Studies	0400-AC1-1ILS	2		1	30	30							30	2				
2	History of English Literature I	0400-AC1-2ENL	5	4	3,4	90	30	60								30	30	2	
3	History of American Literature I	0400-AC1-2AML	4	4	4	75	45	30									45	30	4
4	Introduction to Cultural Studies	0400-AC1-1ICS	2		2	30	30								30	2			
5	British Studies I	0400-AC1-2BRS	4	4	3,4	60		60								30	1		30
6	Culture and History of the UK - selected issues	0400-AC1-1ECH	1		3	15	15									15		1	
7	Introduction to Culture and History of the USA	0400-AC1-2ACH	4	4	4	60	30		30									30	30
Total			22			360	180	150	30					30	2	30		2	45
MODUL 8, Literary and Cultural Studies Specialization Module -105 hours per 1 student to choose from 3 available modules																			
1	English Literature II	0400-AC1-3ENLs	4		5	30			30										30
2	American Literature II	0400-AC1-3AMLs	4		6	30			30										30
3	British Studies II	0400-AC1-3BRSs	3		6	30			30										30
4	American Studies II	0400-AC1-3AMSS	2		5	15			15									15	2
Total			13			105			105										45
MODUL 9, Language Learning and Teaching																			
1	English Language Learning andTeaching	0400-AC1-2UNU	4	4	3,4	60		60								30	2		30
2	EFL Teaching - Current Trends	0400-AC1- 2MLT	1		3	15	15								15		1		
3	Introduction to the Theory of Language Learning and Teaching	0400-AC1-1ILT	1		1	15	15				15	1							
4	Learning and Teaching Language Components - Techniques	0400- AC1-UNE	3		2	30		30					30	3					
5	Styles and Strategies of Foreign Language Learning	0400-AC1-1SSL	2		1	15		15			15	2							
6	Intercultural Education	0400-AC1-2ICT	2		3	30		30								30	2		
Total			13			165	30	135			15	15	3		30	3	15	60	5
MODUL 10, Language Learning and Teaching Specialization Module -105 hours per 1 student to choose from 3 available modules																			
1	Methods of Language Teaching	0400-AC1-3MUJs	2		5	15			15									15	2
2	Research Methods in Applied Linguistics	0400-AC1-3ALMs	1		5	15			15									15	1
3	Teaching English to Young Learners	0400-AC1-3ESTs	3		5	30			30									30	3
4	Evaluation of Language Skills	0400-AC1-3SLAEs	3		6	15			15										
5	Micro Teaching - Observation Techniques	0400-AC1-3ESTs	4		6	30			30										30
Total			13			105			105									60	45
MODUL 11, Additional Subjects																			
1	Information Technology	0400-AC1-1TIC	1		1	15			15			15							
2	Second Modern Foreign Language	0400-AC1-1,2LEK	6		1,2,3,4	120						120		120					
3	Physical Education	0400-AC1-1WFI			1,2	60			60					30					
4	Intellectual Property Law	0400-AC1-IPL	1		2	5	5							5					
Total			8			170	5	60		15	120	120		75	2	5	60	1	30
MODUL 12, Diploma seminar																			
1	Diploma seminar	0400-AC1-3SEM	21		5,6	60						60	60						30
Total			21			60						60	60						30
MODUL 13, Internship - 4 week long (ECTS after 5th semester)																			
1	Internship	0400-AC1-3APR	5																5
Total			5																5
MODUL 14, Philosophy (student chooses one of the subjects)																			
1	History of Philosophy	0400-AC1-1PHL	2		1	30			30				30	30	2				
2	Philosophy of language	0400-AC1-1FOL	2		1	30			30				30	30	2				
Total			2			30							30	30	2				
Total																			
Total			180			2030 per 1 student								90	300	30	50	315	30
														755					
															865				
															410 including 105 in specialization module				