

STUDY PROGRAMME

Name of the field of study: PHILOLOGY

Specialization module: English Philology

Programme is effective from the academic year: 2020/2021

Part I. General information

1. Name of the faculty: Faculty of Philology
2. Level of education: MA Studies
3. Educational profile: General academic
4. A number of semesters: 4 .
5. Total number of ECTS points required to achieve the equivalent level of relevant qualifications: 122
6. Total number of teaching hours: 875
7. Changes were introduced at the Faculty Council on the 4th March 2020
8. Leading discipline: linguistics

Second-cycle program (MA studies)

| Leading discipline | Values in percentage |
|------------------------------|----------------------|
| Linguistics | 66% |
| Other disciplines | Values in percentage |
| Literary studies | 19% |
| Culture and religion studies | 13% |
| Law studies | 1% |
| IT studies | 1% |
| Total: | 100 % |

LEARNING OUTCOMES**for a degree programme in PHILOLOGY***second-cycle programme (MA studies) – general academic profile*

| The symbol of the description of second-cycle PRK characteristics | The symbol of the learning outcome | THE DESCRIPTION OF LEARNING OUTCOMES |
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| KNOWLEDGE, the graduates know and understand | | |
| P7S_WG | KA7_WG1 | complex language phenomena and proceedings explaining dependencies among them and contemporary trends in linguistics |
| | KA7_WG2 | complex phenomena and processes connected with learning and teaching languages, theories explaining dependencies between them and contemporary trends in language teaching and learning |
| | KA7_WG3 | complex literary phenomena and contemporary theories explaining their cultural background and dependencies among them |
| | KA7_WG4 | advanced terminology and methodology of linguistic research |
| | KA7_WG5 | advanced terminology and methodology of language learning and teaching research |
| | KA7_WG6 | advanced translation terminology and methods and strategies in translating |
| | KA7_WG7 | advanced methods of analysis and interpretation of texts and other cultural artefacts of a given language based on tradition and theory of literary studies |
| | KA7_WG8 | advanced methods of analysis and interpretation of texts based on tradition and theory of literary studies |
| | KA7_WG9 | advanced terminology for description of cultural important in language and communication analysis |

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| | KA7_WG10 | advanced terminology for description of cultural phenomena important in analysis of the literature in a given language |
| | KA7_WG11 | contemporary socio-cultural conditions of a given language area |
| | KA7_WG12 | advanced terminology within information technology |
| P7S_WK | KA7_WK1 | problems and challenges concerning language and communication and their relevance to fundamental dilemmas of modern civilization |
| | KA7_WK2 | legal, organizational and ethical conditioning of activities related to a given discipline |
| | KA7_WK3 | regulations concerning the protection of industrial property and copyright |
| SKILLS, the graduate can: | | |
| P7S_UW | KA7_UW1 | formulate and solve complicated and atypical problems, selecting proper methods and tools in an innovative manner using the knowledge of the linguistics and translation studies |
| | KA7_UW2 | formulate and solve complicated and atypical problems, selecting proper methods and tools in an innovative manner using the knowledge of the language acquisition and language teaching |
| | KA7_UW3 | conduct an in-depth analysis of literary works applying philological methods allowing for the evaluation of their meaning in historical and cultural processes |
| | KA7_UW4 | conduct a critical analysis and interpretation of various works of culture applying philological methods allowing for the evaluation of their meaning in historical and cultural processes |
| | KA7_UW5 | select and apply proper methods and tools, including advanced information technology techniques (ICT) |
| | KA6_UW6 | properly select sources and pieces of information available therein in the field of linguistics and make evaluations, critical analysis and synthesis of the pieces of information |
| | KA7_UW7 | properly select sources and pieces of information available therein in the field of literary studies and make evaluations, critical analysis and synthesis of the pieces of information |
| P7S_UK | KA7_UK1 | communicate with various groups of interlocutors using specialised linguistic and translation studies terminology including social-cultural components |

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| | KA7_UK2 | communicate with various groups of interlocutors using specialised language acquisition and language teaching terminology including social-cultural components |
| | KA7_UK3 | communicate with various groups of interlocutors using specialised literary studies terminology including social-cultural components |
| | KA7_UK4 | conduct debates in a foreign language, present and evaluate various opinions and perspectives and discuss them |
| | KA7_UK5 | use the leading foreign language in writing and in speech at C1 level of the Common European Framework of Reference for Languages |
| | KA7_UK6 | use the second foreign language in writing and in speech at B1 level of the Common European Framework of Reference for Languages |
| P7S_UO | KA7_UO1 | coordinate group work |
| P7S_UU | KA7_UU1 | independently plan and conduct the process of self learning throughout their lifespan and direct others in this area |
| SOCIAL SCILLS, the graduate is capable of: | | |
| P7S_KK | KA7_KK1 | critical assessment of content |
| | KA7_KK2 | Appreciation of the significance of knowledge in terms of solving theoretical and practical problems |
| P7S_KO | KA7_KO1 | fulfilling social obligations, initiating and organizing activities for the benefit of the society |
| | KA7_KO2 | initiating actions for the benefit of public interest, entrepreneurship |
| | KA7_KO3 | active participation in favor of preserving regional, national and European cultural heritage |
| | KA7_KO4 | introducing new perspectives for tolerance, multicultural cooperation within a multireligious society |
| | KA7_KO5 | participating in cultural life in multiple forms |
| P7S_KR | KA7_KR1 | responsible fulfilling professional roles in light of social changes that include developing the output of the profession maintain work ethos |
| | KA7_KR2 | <ul style="list-style-type: none"> • abiding and developing professional rules of ethics as well as acting in favor of those rules |

Specialization module: ENGLISH PHILOLOGY (MA Studies)

| Groups of subjects | Symbols of learning outcomes | Verification of learning outcomes | Names of groups of subjects |
|--|---|---|-----------------------------|
| GROUP OF SUBJECTS_1, PRACTICAL ENGLISH LANGUAGE | KA7_WG1, KA7_WG9, KA7_WG11, | written assignments, tests, continuous assessment, presentations, exam | Practical English Language |
| | KA7_UW4, KA7_UK4, KA7_UK5, KA7_UO1, KA7_UU1, | written assignments, tests, continuous assessment, presentations, exam | |
| | KA7_KK1, KA7_KK2, KA7_KO1, KA7_KO2, KA7_KO3, KA7_KO4, | written assignments, tests, continuous assessment, presentations, exam | |
| | <p>THE CONTENT:</p> <ul style="list-style-type: none"> • To improve critical thinking by critical analysis of texts and other products of culture; • To enrich the inventory of lexical and grammatical structures, in particular those pertaining to the so-called „academic“ English; • To introduce the principles of proper citation and referencing (quoting, paraphrasing, synthesising and summarising of academic texts) in order to avoid plagiarism and copyright infringement; • To introduce the principles of writing short academic texts; • To provide intensive writing practice; • To deepen the general knowledge relating to economic, political and socio-cultural issues in domestic and global context | | |
| CTS_2, LINGUI STICS/ ADDIE | KA7_WG1, KA7_WG2, KA7_WG4, KA7_WG5, KA7_WG7 | tests of achievement, problem solving quizzes, final tests, presentations | Psycholinguistics |

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| | KA7_UW1, KA7_UW2, KA7_UW6,KA7_UK1, KA7_UK2, KA7_UK4, KA7_UK5, KA7_UU1, | problem solving tests, final tests, presentations, self-assessment | Theories of language acquisition |
| | KA7_KK2 | self-assessment, presentations, final tests | Cognitive linguistics |
| | | | Diachronic linguistics |
| | <p>THE CONTENT:</p> <p>The courses are focused on diachronic linguistics, etymology, onomastics and the cognitive trend in linguistics. Students are introduced to the basics of etymologic analysis and the types of proper names, as well to main concepts, mechanisms and phenomena dealt with by cognitive linguistics. They also carry out cognitive analysis of language pertaining to different discourse types. The courses in Applied Linguistics are centered around the questions of language acquisition and the learning theory (the behaviorist, cognitivist and constructivist approaches), as well as the differences between human and animal communication systems.</p> | | |

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| Linguistics Optional Subjects <small>(at students' choice)</small> | KA7_WG1, KA7_WG2, KA7_WG4, KA7_WG5, KA7_WG6, KA7_WG7, | presentations, problem solving tests, final tests, continuous and self-assessment | Current Trends in Language Education |
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| | KA7_UW1, KA7_UW2, KA7_UW6, KA7_UK1, KA7_UK2, KA7_UO1, KA7_UU1, KA7_UK4, KA7_UK5, KA7_UU1, | presentations, problem solving tests, final tests, continuous and self-assessment | Stylistics |
| | KA7_KK2, KA7_KO4, KA7_KO5 | presentations, problem solving tests, continuous and self-assessment | Discourse analysis |
| | | | Intercultural Pragmatics |
| | | | Specialization classes: Linguistics/Applied Linguistics 1, 2, 3, 4 |
| <p>THE CONTENT:</p> <p>The courses cover such questions as the introduction to discourse analysis, selected issues on stylistics and cross-cultural pragmatics, the concept of paradigm shift in humanities and current tendencies in language teaching.</p> | | | |
| GROUP OF SUBJECTS_4 LITERARY AND CULTURAL STUDIES | KA7_WG3, KA7_WG8, KA7_WG10, KA7_WG11, | test, final written tests, discussion in classes | British Culture Studies |
| | KA7_UW3, KA7_UW4, KA7_UW7, KA7_UK3, KA7_UK4, KA7_UK5, KA7_UU1, | test, final written tests, discussion in classes, presentation | Modern British Literature |
| | KA7_KO3, KA7_KO4, KA7_KO5, KA7_KK1, KA7_KK2, | self-assessment | American Culture Studies |
| | | | Modern American Literature |

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| | <p>THE CONTENT:</p> <p>Students are introduced to key terms and concepts functioning in British and American Cultural Studies, and to the most important achievements in cultural studies, most outstanding researchers and flagship publications in this field. Students also gain specialist knowledge and skills related to the development of British and American prose and poetry of the 20th century and learn how to analyse and interpret particular texts.</p> | | |
| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">GROUP OF SUBJECTS_5, Literary and Cultural Studies - Optional Subjects**</p> | KA7_WG3, KA7_WG8, KA7_WG10, KA7_WG11, | test – verbal and structured questions, in-class discussions, presentations, pair work and group work | Analysis and Interpretation of Literary Texts |
| | KA7_UW3, KA7_UW4, KA7_UW7, KA7_UK3, KA7_UK4, KA7_UK5, KA7_UU1, KA7_UO1 | test – verbal and structured questions, in-class discussions, presentations, pair work and group work | Current Literary Theories |
| | KA7_KO3, KA7_KO4, KA7_KO5, KA7_KK1, KA7_KK2 | pair work and group work, self-assessment | Contemporary American Culture |
| | | | Great Britain as a Multicultural Society |
| | | | Specialization Classes: Literary and Cultural Studies 1,2,3,4 |
| <p>THE CONTENT:</p> <p>Students gain specialist knowledge related to principles of literary text analysis. The module covers literary genres, types of genres and sub-genres that are of crucial importance to the Polish and Anglo-Saxon literature; it also focuses on main trends and schools in literary studies contributing to the development of literary studies in Poland and in English-speaking countries. The courses also elaborate on the issues in British and American Studies in the historical and contemporary contexts.</p> | | | |
| <p style="writing-mode: vertical-rl; transform: rotate(180deg);">OF SUBJECT S_6, Additional</p> | KA7_WK2, KA7_WG1, KA7_WG9, KA7_WG12, KA7_WK1, KA7_WK3, | written tests, self-assessment | Intellectual Property Law |

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| | KA7_UW5, KA7_UK4, KA7_UK6, KA7_UU1 | presentations, in-class discussions, final tests, | Foreign Language-Specialist Language Workshops |
| | KA7_KK2 | presentations, in-class discussions, continuous and summative assessment | Second Foreign Language |
| | | | Information Technology |
| | <p>THE CONTENT:</p> <p>The courses cover further development of all linguistic skills, cross-cultural competence, broaden students' knowledge on copyright and neighbouring rights. Students are also introduced to most current technological advancements in IT.</p> | | |
| GROUP OF SUBJECTS_7, MA Seminar | KA7_WG1, KA7_WG2,KA7_WG3, KA7_WG4, KA7_WG5, KA7_WG7, KA7_WG8, KA7_WG10,KA7_WG11, KA7_WG12, KA7_WK1, KA7_WK2, KA7_WK3 | presentations of thesis samples, final version of the thesis, self-, peer- assessment, T-assessment according to imposed requirements | MA Seminar |
| | KA7_UW1, KA7_UW2, KA7_UW3, KA7_UW4, KA7_UW5, KA7_UW6, KA7_UW7, KA7_UK1, KA7_UK2, KA7_UK3, KA7_UK4, KA7_UK5, KA7_UU1, | presentations of thesis samples, self-, peer-assessment, T-assessment according to imposed requirements | |
| | KA7_KK1, KA7_KK2, KA7_KR1, KA7_KR2, | T-assessment according to imposed requirements, self-assessment; | |

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| <p>THE CONTENT embraces the following: 1/ to introduce students to expectations and requirements related to MA thesis writing and their participation in MA seminars 2/ to prepare students to making a deliberate choice of their area of research and to coming up with a thesis topic, to discuss and analyze topics and contents of theses being produced by the members of seminar groups, 3/to show a direction of research and suggest relevant initial literature 4/ to teach students how to analyze the material gathered and to discuss parts of theses 5/ to successfully write and submit a MA thesis.</p> | | | |
| <p>GROUP OF SUBJECTS _8 - Internship</p> | <p>KA7_WK1, KA7_WK2, KA7_WK3,</p> | <p>Verification: based on an employer`s opinion and teaching practice journal</p> | <p>Internship</p> |
| | <p>KA7_UW5, KA7_UK4, KA7_UO1, KA7_UU1</p> | | |
| | <p>KA7_KK1, KA7_KK2, KA7_KO1, KA7_KO2, KA7_KO5, KA7_KR1, KA7_KR2</p> | | |
| <p>THE CONTENT:</p> <ul style="list-style-type: none"> • Broadening students' knowledge and putting it into use • Gaining knowledge about the organization students work for • Learning skills necessary in future work like cooperation with the group and liaising with customers • Preparing students for responsibilities connected with their future work • Preparing students for looking for their future jobs | | | |
| <p>CONDITIONS OF GRADUATION AND CONFERRED PROFESSIONAL TITLE</p> <p>Completion of all mandatory courses and successfully passing of all examinations under the study program, obtaining 122 ECTS credits, execution and submission of MA thesis and successfully taking the (final) MA examination.</p> | | | |

Internship - second-cycle programme (MA studies)

2 ECTS credits, 2 weeks, 50 hours (including internship organization, its completion, current preparation for work, as well as current and final discussion, documentary work, assessment and evaluation of the process with institutional and university internship mentors)

Formal requirements and rules of internship organization:

- an official agreement (regulating internship rules) must be signed,
- internship is free of pay,
- voluntary work, full-time job or training can be accepted as a form of internship as long as they result in the learning outcomes
- a mentor or internship supervisor as well as formal regulations imposed by the institution in which the internship takes place must be clearly specified

Notes:

P6, P7 – level according to PRK (6 – first-cycle programme, 7 – second-cycle programme)

S – university qualification characteristic

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|---------------------|-----------------------|
| – knowledge | – depth and scope |
| | - context |
| – skills | – application |
| | – communication |
| | – work organization |
| | – learning |
| –social competences | – critical assessment |
| | – responsibility |
| | – professional role |

| N.o. | Name of group of subjects | USOS CODE | ECTS credits | End of semester exam | End of semester credit | Number of hours | | | | | | | | Year I | | Year II | | Year III | | ECTS credits: | | | | | | | | | | | |
|--|---|---------------------|--------------|----------------------|------------------------|-----------------|-----------|-------------------|---------------------|------------|--------------------------|----------------------|-------------------|------------|--------------------|-----------|--------------------|-----------|--------------------|---------------|--------------------|----------|--------------------|----------|--------------------|-----------|-------------|--------------|-----------|-----------|--|
| | | | | | | TOTAL | LECTURES | PRACTICAL CLASSES | DISCUSSION SESSIONS | LABORATORY | FOREIGN LANGUAGE COURSES | SEMINARS/PROSEMINARS | CHOICE OF CLASSES | 1 sem. | 2 sem. | 3 sem. | 4 sem. | 5 sem. | 6 sem. | | | | | | | | | | | | |
| | | | | | | | | | | | | | | LECTURES | PC/DS/L/FLC/SaP/CC | LECTURES | PC/DS/L/FLC/SaP/CC | LECTURES | PC/DS/L/FLC/SaP/CC | LECTURES | PC/DS/L/FLC/SaP/CC | LECTURES | PC/DS/L/FLC/SaP/CC | LECTURES | PC/DS/L/FLC/SaP/CC | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | |
| Specialization module: ENGLISH PHILOLOGY (MA studies) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Group of subjects_1 Practical English Language | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Practical English Language | 340-AS2-1,2,3,4PRE | 40 | 2,4 | 1,2,3,4 | 240 | | | | | | | | | 60 | 60 | | | 60 | 60 | | | | | | | | 19,25 | | 40 | |
| TOTAL | | | 40 | | | 240 | | | | | | | | | 60 | 60 | | | 60 | 60 | | | | | | | | 19,25 | | 40 | |
| Group of subjects_ 2 Linguistics / Applied Linguistics | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Cognitive Linguistics | 340-AS2-2CL | 3 | | 3 | 30 | 30 | | | | | | | | | | | | 30 | | | | | | | | | 1 | | 3 | |
| 2 | Diachronic Linguistics | 340-AS2-2DS | 1 | | 4 | 15 | 15 | | | | | | | | | | | | | | 15 | | | | | | | 2 | | 1 | |
| 3 | Theories of Language Acquisition | 340-AS2-1TNJ | 2 | | 2 | 30 | 30 | | | | | | | | 30 | | | | | | | | | | | | | 2 | | 2 | |
| 4 | Psycholinguistics | 340-AS2-1WP | 1 | | 1 | 15 | 15 | | | | | | | 15 | | | | | | | | | | | | | | 0,75 | | 1 | |
| TOTAL | | | 7 | | | 90 | 90 | | | | | | | 15 | 30 | | | | 30 | 15 | | | | | | | | 5,75 | | 7 | |
| Group of subjects_ 3 Linguistics/ Applied Linguistics - Optional subjects (students are allowed to choose among the options 3 or 5) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Current Trends in Language Education | 340-AS2-1AT | 6 | | 3 | 30 | | | 30 | | | | | | | | | | 30 | | | | | | | | 6 | 2 | | 6 | |
| 2 | Stylistics | 340-AS2-1LC | 1 | | 2 | 15 | 15 | | | | | | | | 15 | | | | | | | | | | | | 1 | 1 | | 1 | |
| 3 | Discourse Analysis | 340-AS2-2DP | 5 | 1 | 1 | 30 | 15 | 15 | | | | | | 15 | 15 | | | | | | | | | | | | 5 | 1,8 | | 5 | |
| 4 | Specialization Classes: Applied Linguistics 1,2,3,4 | 340-AS2-1,2,3,4 JCS | 12 | | 1,2,3 | 120 | | | 120 | | | | | 30 | 30 | | | | 30 | 30 | | | | | | | 12 | 8 | | 12 | |
| 5 | Intercultural Pragmatics | 340-AS2-2IP | 5 | 2 | 2 | 30 | 15 | 15 | | | | | | | 15 | 15 | | | | | | | | | | | 5 | 1,7 | | 5 | |
| TOTAL | | | 29 | | | 225 | 45 | 180 | | | | | | 225 | 15 | 45 | 30 | 45 | | 60 | 30 | | | | | 29 | 14,5 | | 29 | | |

| N.o. | Name of group of subjects | USOS CODE | ECTS credits | End of semester exam | End of semester credit | Number of hours | | | | | | | | Year I | | Year II | | Year III | | ECTS credits: | | | | | | | | | | | |
|--|---|---------------------|--------------|----------------------|------------------------|-----------------|------------|-------------------|---------------------|------------|--------------------------|----------------------|-------------------|-----------|--------------------|-----------|--------------------|-----------|--------------------|--|---|--|--|----------|--------------------|----|--------------|------|----------|----|--|
| | | | | | | TOTAL | LECTURES | PRACTICAL CLASSES | DISCUSSION SESSIONS | LABORATORY | FOREIGN LANGUAGE COURSES | SEMINARS/PROSEMINARS | CHOICE OF CLASSES | 1 sem. | 2 sem. | 3 sem. | 4 sem. | 5 sem. | 6 sem. | that require direct participation of teachers or other people conducting the classes | in discipline of humanities or social sciences* | in basic science specific for a given field of study, which learning outcomes for a given field, level and profile of education refer to | classes shaping practical skills FOR PRACTICAL PROFILE | | | | | | | | |
| | | | | | | | | | | | | | | LECTURES | PC/DS/L/FLC/SaP/CC | LECTURES | PC/DS/L/FLC/SaP/CC | LECTURES | PC/DS/L/FLC/SaP/CC | | | | | LECTURES | PC/DS/L/FLC/SaP/CC | | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 | |
| Group of subjects_ 4 Literary and Cultural Studies | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Modern British Literature | 340-AS2-1LA | 2 | | 3 | 30 | 30 | | | | | | | | | | | 30 | | | | | | | | | | 2 | | 2 | |
| 2 | British Cultural Studies | 340-AS2-1KB | 2 | | 1 | 30 | 30 | | | | | | | 30 | | | | | | | | | | | | | | 1,5 | | 2 | |
| 3 | Modern American Literature | 340-AS2-2AL | 2 | | 4 | 30 | 30 | | | | | | | | | | | | 30 | | | | | | | | | 2 | | 2 | |
| 4 | American Culture Studies | 340-AS2-2KA | 2 | | 3 | 30 | 30 | | | | | | | | | | | 30 | | | | | | | | | | 1,5 | | 2 | |
| TOTAL | | | 8 | | | 120 | 120 | | | | | | | 30 | | | | 60 | 30 | | | | | | | | 7 | | 8 | | |
| Group of subjects _ 5 Literary and Cultural Studies - optional subjects | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Current Literary Theories | 340-AS2-1ML | 1 | | 2 | 15 | 15 | | | | | | 15 | | | | | | | | | | | | | | | 1 | | | |
| 2 | Analysis and Interpretation of Literary Texts | 340-AS2-1DL | 6 | 3 | 3 | 30 | | | 30 | | | | 30 | | | | | 30 | | | | | | | | | | 2 | | | |
| 3 | Great Britain as a Multicultural Society | 340-AS2-2GB | 5 | 2 | 2 | 30 | 15 | 15 | | | | | 30 | 15 | 15 | | | | | | | | | | | | | 1,75 | | | |
| 4 | Specialization Classes: Literary and Cultural Studies 1,2,3,4 | 340-AS2-1,2,3,4 LCS | 12 | | 1,2,3,4 | 120 | | | 120 | | | | 120 | 30 | 30 | | | 30 | 30 | | | | | | | | | 8 | | | |
| 5 | Contemporary American Culture | 340-AS2-1KL | 5 | 1 | 1 | 30 | 15 | 15 | | | | | 30 | 15 | 15 | | | | | | | | | | | | | 2 | | | |
| TOTAL | | | 29 | | | 225 | 45 | 180 | | | | | 225 | 15 | 45 | 30 | 45 | 60 | 30 | | | | | | | | 14,75 | | | | |
| Group of subjects _ 6 Additional Subjects | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Intellectual Property Law | 0400-AS2-1OW | 1 | | 1 | 5 | 5 | | | | | | | 5 | | | | | | | | | | | | | | 0,5 | | | |
| 2 | Information Technology | 0400-AS2-2TIC | 1 | | 3 | 15 | | | 15 | | | | | | | | | 15 | | | | | | | | | | 0,8 | | | |
| 3 | Foreign Language-Specialist Language Workshops (French, Russian, Spanish, Belarusian) | 340-AS2-2SWJ | 2 | | 2 | 30 | | | | 30 | | 30 | | | | | 30 | | | | | | | | | 2 | | 1,3 | | | |
| 4 | Second Foreign Language (French, Russian, Spanish, Belarusian) | 340-AS2-2OJ | 2 | | 1 | 30 | | | | 30 | | 30 | | | | | 30 | | | | | | | | | 2 | | 2 | | | |
| TOTAL | | | 6 | | | 80 | 5 | | 15 | 60 | | 60 | 5 | 30 | 30 | | 15 | | | | | | | | 4 | | 4,6 | | | | |

| N.o. | Name of group of subjects | USOS CODE | ECTS credits | End of semester exam | End of semester credit | Number of hours | | | | | | | | Year I | | Year II | | Year III | | ECTS credits: | | | | | | | | | | |
|--|---------------------------|-----------------|--------------|----------------------|------------------------|-----------------|------------|-------------------|---------------------|------------|--------------------------|----------------------|-------------------|-----------|--------------------|-----------|--------------------|-----------|--------------------|--|---|--|--|----------|--------------------|-------------|----|------------|----|----|
| | | | | | | TOTAL | LECTURES | PRACTICAL CLASSES | DISCUSSION SESSIONS | LABORATORY | FOREIGN LANGUAGE COURSES | SEMINARS/PROSEMINARS | CHOICE OF CLASSES | 1 sem. | 2 sem. | 3 sem. | 4 sem. | 5 sem. | 6 sem. | that require direct participation of teachers or other people conducting the classes | in discipline of humanities or social sciences* | in basic science specific for a given field of study, which learning outcomes for a given field, level and profile of education refer to | classes shaping practical skills FOR PRACTICAL PROFILE | | | | | | | |
| | | | | | | | | | | | | | | LECTURES | PC/DS/L/FLC/SaP/CC | LECTURES | PC/DS/L/FLC/SaP/CC | LECTURES | PC/DS/L/FLC/SaP/CC | | | | | LECTURES | PC/DS/L/FLC/SaP/CC | | | | | |
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| Group of subjects _ 7 MA Seminar | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | MA Seminar | 340-AS2-1,2 SEM | 30 | | 1,2,3,4. | 120 | | | | | | 120 | 120 | 30 | 30 | 30 | 30 | | | | | | | | | 30 | 14 | | 30 | |
| TOTAL | | | 30 | | | 120 | | | | | | 120 | 120 | 30 | 30 | 30 | 30 | | | | | | | | 30 | 14 | | 30 | | |
| Group of subjects_ 8 Internship - 2 week long (2 ECTS after 3rd semester) | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| | Internship | | 2 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| OGÓLEM | | | 122 | | | 875 | 260 | | 180 | 255 | 60 | 120 | | 65 | 165 | 60 | 165 | 90 | 165 | 45 | 120 | | | | 63 | 65,1 | | 114 | | |

liczba egz./zal.

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|---|---|---|---|---|---|---|--|--|--|
| 2 | 6 | 2 | 6 | 1 | 6 | 2 | | | |
|---|---|---|---|---|---|---|--|--|--|

* liczbę punktów ECTS, jaką student musi uzyskać w ramach zajęć z dziedziny nauk humanistycznych lub nauk społecznych, nie mniejszą niż 5 punktów ECTS – w przypadku kierunków studiów przyporządkowanych do dyscyplin w ramach dziedzin innych niż odpowiednio nauki humanistyczne lub nauki społeczne.

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|---|--|
| Procentowy udział liczby punktów ECTS każdej z dyscyplin, do których jest przyporządkowany kierunek studiów, w liczbie punktów ECTS koniecznej do ukończenia studiów, ze wskazaniem dyscypliny wiodącej. | Linguistics - 63%; Literary Studies- 17%, Culure and Religion Studies - 19%, Law Studies - 0.5%, IT studies - 0.5% |
| Procentowy udział liczby punktów ECTS w ramach zajęć do wyboru w liczbie punktów ECTS koniecznej do ukończenia studiów, w wymiarze nie mniejszym niż 30% liczby punktów ECTS koniecznej do ukończenia studiów. | 51,64 |
| Procentowy udział liczby punktów ECTS w ramach zajęć z bezpośrednim udziałem nauczycieli akademickich lub innych osób prowadzących zajęcia i studentów w liczbie punktów ECTS koniecznej do ukończenia studiów, w wymiarze nie mniejszym niż 50% liczby punktów ECTS koniecznej do ukończenia studiów. | 53,36 |
| Dla studiów o profilu ogólnoakademickim – procentowy udział liczby punktów ECTS w ramach zajęć związanych z prowadzoną w uczelni działalnością naukową w dyscyplinie lub dyscyplinach, do których przyporządkowany jest kierunek studiów w liczbie punktów ECTS koniecznej do ukończenia studiów, w wymiarze większym niż 50% liczby punktów ECTS koniecznej do ukończenia studiów. | 93,44 |
| Dla studiów o profilu praktycznym – procentowy udział liczby punktów ECTS w ramach zajęć kształtujących umiejętności praktyczne w liczbie punktów ECTS koniecznej do ukończenia studiów, w wymiarze większym niż 50% liczby punktów ECTS koniecznej do ukończenia studiów. | |